

NEWSROUND

Principals Message

Dear Parents and Community Members,

What an amazing week with so many celebrations of learning successes and outstanding learning growth by our magnificent students reflective of our analysis of student learning data from the commencement of the year. Student growth in reading has been unbelievable and the support that those of you are providing for your children at home supportive of this. In the scope of lessons and planning teachers can adjust lessons to student levels of need impacting on the learning growth and I applaud them for their work. The journey continues in learning tasks linked to individual learning plans and extensions.

Numeracy lessons in Mrs Answers classroom and the methods of teaching in supporting everyone during lessons has been a major factor in learning confidence and understanding. Journal entries are a routine task undertaken daily with students reflecting their individual understandings and focusing on learning goals.

Pupil Free Day

Just a reminder that this coming Monday, the 6th of November is a Pupil Free Day due to staff reports writing with Tuesday the 7th a Public Holiday due to the Melbourne Cup. School to return as normal on Wednesday the 8th of November.

Therapy Animals Australia Partnership

On Friday the 27th of October Ms Varty and Mr Turner travelled to the Therapy Animals Australia head office in Bundoora to meet with Brad and Mel as we had the interview for Schools Plus grant applications. We believe the interview went well with us finding out if we were successful or not in the next 2-4 weeks! Fingers crossed we are a successful applicant.

Classroom Movements

Over the next 2 weeks staff will be busy moving classrooms as we already start to plan for the 2024 school year. As is currently sits the current F-6 Classroom will swap places with the Nurture Room. We are seeking parent support over the next 2-4 weeks as begin moving. Please contact Nathan if you are available to help.

Toilet Block and Office Upgrade Update

The word is out that our toilet and office upgrades should be completed by Friday the 17th of November! We are all eagerly looking forward to the handover of our upgraded facility. As soon as we are able to begin moving furniture and resources we will be on the front foot straight away in setting the school up again.

School Council

Our next School Council meeting is scheduled for Tuesday the 28th of November at 3.45pm. This is set to be our final meeting of the year. We can't thank you all enough for your support throughout the year. If you have an agenda items please speak to Nathan about adding it to the agenda.



Sun Smart

A friendly reminder that no hat no play is our motto thus be smart wear a hat. Hats are available via Mr Turner for a discounted cost of \$10 dollars. Please ensure that your child's name is written inside the internal rim in case of misplacement at school and easy return.

School Attendance

Attending school every day gives your child the best opportunity and access to a wide range of learning, wellbeing, and social connections with each day of school building on what was learnt the day before.

We're here to support you in getting your child ready and motivated for school every day. When your child is absent it is important you let us know, including the reason why on the day or the day before. This helps make sure we know where our students are and offer support for you and your family if needed.

Please contact us if your child needs to miss school for any reason, so we can plan continued support for your child's learning and wellbeing.

Did you know that if your child misses as little as 1 day per week, they will miss 40 days of school and 8 weeks of learning in 1 year. Over an entire school journey, this adds up to 2.5 years of lost learning.



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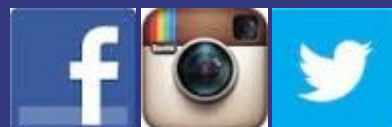
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CALENDAR OF EVENTS

| Monday | Tuesday | Wednesday | Thursday | Friday |
|------------------------|------------------------------|----------------------------|------------------------------|------------|
| October 2 | 3 | 4 2024 Prep Transition | 5 | 6 |
| 9 | 10 2024 Prep Transition | 11 School Camp | 12 | 13 |
| 16 | 17 School Council Meeting | 18 2024 Prep Transition | 19 | 20 |
| 23 | 24 | 25 | 26 | 27 |
| 30 | 31 | November 1 | 2 | 3 |
| 6 Pupil Free Day | 7 Melbourne Cup | 8 2024 Prep Transition | 9 | 10 |
| 13 | 14 | 15 | 16 | 17 |
| 20 | 21 | 22 | 23 | 24 |
| 27 | 28 | 29 | 30 | December 1 |
| 4 | 5 | 6 | 7 | 8 |
| 11 | 12 | 13 Statewide Transition | 14 Variety Kids Christmas | 15 |
| 18 Awards Day Lunch | 19 | 20 Last day of the Year | | |

AWESOME ARDMONA AWARD



Be Safe, Be Respectful and Be A Learner.

The Week 3 AAA recipient is Nate Weidenbach

Nate was nominated for Being a Learner as he was participating in all activities fantastically at the Torrumbarry Weir.

Keep up the incredible work Nate!



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Classroom News

Welcome to week 5 and the beginning of November; how fast are the weeks going by?

We have had a very exciting 2 weeks with lots of celebrating to be done for student's achievements. We have been busy testing and there is lots to celebrate. Students are jumping reading levels and have a fantastic understanding of what they are reading. We have completed some great writing and students are showing so much improvement in the way they are writing. They are beginning to make their writing more interesting for the reader by using some great vocabulary and extending their use of punctuation to enhance what they are trying to say. We have several students working above their level which is great to see. Their enthusiasm for learning is magnificent to see and I am extremely proud of each and every student. We will continue to revise and build on our great work as the term progresses.

Wednesday, we had a fabulous excursion to Torrumbarry Weir and Rochester and Colbinabbin Silos.

At Torrumbarry Weir we saw and learnt about how the fish get caught in the cages and released back into the river. We even got to see a golden perch and pat it and a carp. We saw how the Loch worked too. We then had some fun playing golf. The students all had a go at trying to hit the ball in the buckets. Their persistence with this was great to watch, no one gave up which was fantastic.

Here are some reflections from the students about our excursion:

My favourite part of the excursion was:

- looking at the silos because they were interesting as they had a lot of detail in them. – Aeris
- patting the golden perch at Torrumbarry Weir. – Elora
- playing football and golf at Torrumbarry Weir. – David
- seeing the yellow belly in the river and in the cage. – Nate
- was playing golf because I got 13 shots in the hole and patting the golden perch fish. – Ethan
- at Torrumbarry Weir I enjoyed watching the waves and it flow to the other side of the river. – Fletcher
- was the mini golf and patting the golden perch fish. – Indi
- I loved seeing all the different fish in the water and the paintings in the information centre. - Macey

Mrs. Answer



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Star of the Week

Stars of the Week!

Macey Weidenbach
(F-6)



Well done to Macey for showing great improvement in her writing by narrowing her ideas and using interesting words. She also done a fantastic job with her spelling in her writing.

Keep up the great work Macey!

Life-skills and Respectful Relationships

There has been a lot of great learning happening across all subject areas from our students. In Science this week we have explored the topic of chemical reactions. Our first activity involved blowing up balloons with the chemical reaction resulting from mixing Bi-carb soda and vinegar. We also looked at the chemical reactions of Alka-seltzer in water, and used this reaction in fun ways such as for launching a pop rocket.

Music continues to be a highlight to finish our day on Thursday afternoons. We have explored beat and rhythm with clapping and other body movement, and also introduced rhythm sticks to our repertoire. Students are finding their vocal confidence, with familiar songs to sing along to. We have also been enjoying learning some 'new' songs that were perhaps childhood favourites of previous generations!

In Respectful Relationships our final topic of learning focuses around Positive Gender Relations. Within this topic we will explore what respectful, gender inclusive behaviours look like in action, informed by human rights. We will look at conflict situations to consider possible responses such as, safely end, intervene or withdraw. To conclude we will be able to describe help-seeking skills and strategies that can be used when encountering uncomfortable or unsafe situations.

Mrs O'Connell



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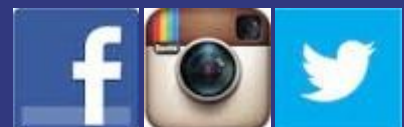
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Student Voice Feedback and Reflections

Throughout the week we have been speaking with students and getting their feedback and reflections regarding multiple learning topics. Below is a number of responses that we have received.

Reading: Classroom Reflections

Ethan: "I'm excellent and I am happy that I get higher levels."

Fletcher: "I enjoy reading. My reading gives me a weird feeling that goes through my body, and it is good."

Nate "This year my reading is good, and I like it as I can read about mind craft and games."

Indiana "Reading helps me to get to know new things and mum even purchases books about things that I like when home."

Tutor Learning Initiative

Student feedback and voice.

I enjoy participating in the program.

"It has been a real help with my maths work and has helped me to be more confident and understand my work a lot more. "

Maths Journals

Classroom reflections:

I felt happy as I could think about the lesson and how I went.

I really enjoy writing things I do and learn at school.

I enjoy using the journal because it feels great to write about what we have done in our current session.

Sample entry:

"I enjoy doing my numeracy. I did some money stuff and learnt what is change from \$3.00 and things like that. In one of my numeracy work I got 95% and on the other got 100%." Indiana Blake.



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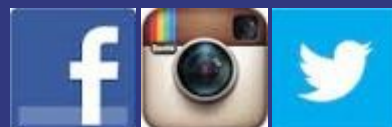
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Child Safe Standards

Child Safe Standards

Child safety and wellbeing at Ardmona Primary School: Information for families and the school community

The Victorian Government has announced new [Child Safe Standards](#) to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Ardmona Primary School has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to our school's website and available at the school's front office upon request.

We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures and practices.

Our child safety and wellbeing policies outline the measures and strategies we have in place to support, promote and maintain the safety and wellbeing of our students:

- Bullying Prevention Policy
- Child Safety and Wellbeing Policy
- Child Safety Code of Conduct
- Child safety Responding and Reporting Obligations Policy and Procedure
- Complaints Policy
- Digital Learning Policy
- Student Wellbeing and Engagement Policy
- Visitors Policy
- Volunteers Policy

If you have any suggestions, comments or questions, please contact Jean Varty or Nathan Turner.



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ARDMONA PS STEP INTO PREP



We are still accepting enrolments for the 2024 school year.

Our experienced teachers and engaging curriculum offer children the opportunity to learn and grow in a safe, nurturing environment.



Transition Dates

Oct 4th - 9am - 12.30pm
Oct 11th - 9am - 12.30pm
Oct 18th - 9am - 12.30pm
Oct 25th - 9am - 12.30pm
Nov 8th - 9am - 1.30pm
Nov 15th - 9am - 1.30pm
Nov 29th - 9am - 1.30pm
Dec 13th - 9am - 3.15pm



Our transition days will include the following activities -

- Literacy
- Numeracy
- Arts and Crafts
- Cooking
- Music
- Sports
- STEM(Lego)

Structuring lessons and setting goals are strategies that create the routine rich predictable learning environment that our students flourish within.

We offer an amazing Outside School Hours Care program that runs before school from 7am - 9am and from 3.15pm - 6pm after school.

ENROL NOW

5829 0273



More Information

ardmonaps.vic.edu.au



Please contact us to schedule a tour and learn more about the enrolment process.



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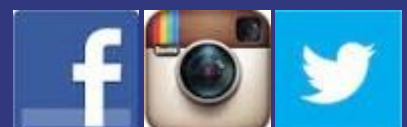
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WHAT WE DO WELL

WE VALUE FAIRNESS & INCLUSION

- WE ARE WELCOMING
- WE CELEBRATE **ABORIGINAL CULTURE** WITH THE INCLUSION OF BOOKS, STORIES, FLAG, CELEBRATIONS
- WE CELEBRATE **POSITIVE STORIES** ATTENDANCE & ACHIEVEMENTS
- THE STUDENTS & STAFF UNDERSTAND THE **SIGNIFICANCE** OF OUR ACKNOWLEDGEMENT OF COUNTRY
- PARENT & KOORI STAFF PRESENCE AS A VITAL **Link** KESO & SCHOOL COUNCIL

ARDMONA PRIMARY SCHOOL

CELEBRATION of YORTA YORTA CULTURE

CULTURE COMMUNITY CONNECTION

HOW WE CAN IMPROVE

- ONGOING **SUSTAINABLE CULTURAL PROGRAMS** INSTEAD OF ONE-OFF PROJECTS
- MAKE A **CULTURAL EVENT** **TIMETABLE** LINKED TO THE SCHOOL CURRICULUM
- BUILD ON **PARTNERSHIPS & PATHWAYS** WITH **ASHE** RATHER THAN SHORT VISITATIONS
- CREATE **PARTNERSHIPS** WITH **REMOTE SCHOOLS**

WHAT SUPPORT AND RESOURCES ARE NEEDED?

- ONGOING **MINI CAMPFIRE CONVERSATIONS** TO CONTINUE TO FURTHER RAISE **CULTURAL AWARENESS & INCLUSIVENESS**
- SUSTAIN LINKS TO **LOCAL ABORIGINAL** COMMUNITY & ORGANISATIONS

CONVERSATIONS

INCLUSIVITY

WHAT WE WILL CONTINUE TO DO

- CULTIVATE A RICH LEARNING ENVIRONMENT THAT **CELEBRATES LOCAL INDIGENOUS** KNOWLEDGE, HISTORY & **CULTURE**
- **STRENGTHEN RELATIONSHIPS** BETWEEN THE WHOLE SCHOOL COMMUNITY PARENTS, CARERS, STUDENTS, STAFF



IT'S ABOUT FAMILY!

- RECOGNISE THE **SEWB** BENEFITS OF OUR SCHOOL DOG

gubpa gaka...M...Alburn River.....Bayadherra...Broad-shelled Turtle....Gaiymarr...Kangaroo

BY SARAH COOK CREATIVE.COM



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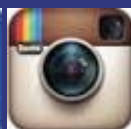
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Ardmona Primary School



SCHOOL TOURS

.....
AVAILABLE
NOW



OUR SCHOOL INCLUDES:

We are located 4km from the Mooroopna CBD and surrounded by beautiful fruit orchards. Our school has a wonderful outdoor learning area, kids kitchen, a synthetic basketball court and wonderful new learning and play line markings. Come and discover the magic of Ardmona Primary School, where achieving your child's personal success is our top priority. Visit our website to learn more and enrol your child today.





BE SAFE

BE RESPECTFUL

BE A LEARNER

FOR SCHOOL TOURS OR FURTHER INFORMATION PLEASE CONTACT US:

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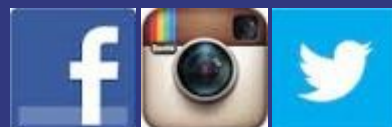
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UNIFORM ORDER

(Prices Include GST)



STUDENT NAME: _____

YEAR: _____

| ITEM | SIZES | PRICE | ORDER | | |
|---|-------------------|-------|----------------|-------|----------|
| | | | Number Ordered | Size | Total \$ |
| POLO SHIRT – 'Aussie Pacific' – Short Sleeves | 6-16 | \$35 | | | |
| POLO SHIRT – 'Aussie Pacific' – Short Sleeves | S & up | \$40 | | | |
| SHORTS – Red – LWR | 6-16 | \$20 | | | |
| Hoody | 4-16 & XS—XXXL | \$65 | | | |
| TRACKSUIT – 'Eureka' – Jacket with Pants | 4-16 | \$85 | | | |
| SCHOOL JACKET ONLY | 4-16 | \$50 | | | |
| HAT – Bucket | S-M | \$15 | | | |
| Pom Pom Beanie | One Size | \$20 | | | |
| | | | | | |
| | | | | TOTAL | |

***Please note, all uniforms come including embroidery of logos.*

Any enquiries, please phone the office on 5829 0273. A payment plan can be set up for your payment if that would help you out.

Feel free to either email, the school at ardmona.ps@education.vic.gov.au

Please make cheque payable to **Ardmona Primary School** or

Direct Deposit

Ardmona Primary School

BSB: 063 527

Acc Number: 00 906 494



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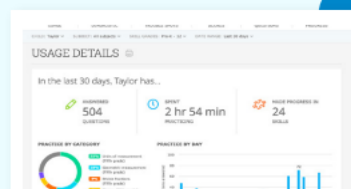
Learn with IXL at home!



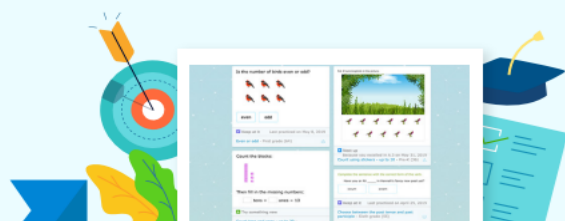
We're using IXL to support our curriculum this year, and your child has access to this online programme at home. With thousands of skills that match what we're learning, as well as insights into student progress, IXL is a great resource to help your child excel.



Unlimited practice in 5,500+ skills



Progress-tracking reports



Personalised skill recommendations



Certificates and awards



IXL MOBILE APPS

Available for iPad and iPhone, Android tablets and phones, and Kindle Fire!

Have your child sign in today at <http://au.ixl.com/signin>

username

password

If your child needs help signing in, please contact his or her teacher.



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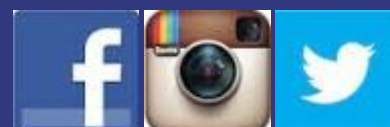
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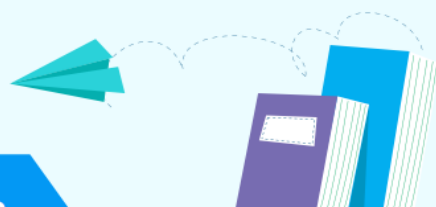
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TOP WAYS TO USE IXL AT HOME

- 1 Explore personalised skill suggestions**
Encourage your child to visit their Recommendations wall for helpful review or new challenges—it's full of skills picked just for them!
- 2 Stay in the loop**
Sign in to your child's account and click on Analytics to see what they've been working on and take a peek at their progress.
- 3 Celebrate your child's accomplishments**
Want to receive certificates whenever your child reaches a milestone? Sign in, click on their profile icon, and enter your e-mail address under "Profile & settings".



SMARTSCORE CORNER

What is IXL's SmartScore?

The SmartScore is the best possible measure of how well your child understands a skill! It factors in question difficulty, answer accuracy and consistency.

You can adjust SmartScore goals as you go

Aim for 80 or 90, which shows a strong understanding of a skill. For an extra challenge, try for mastery (a score of 100).

The SmartScore is not a percentage score

Unlike percentage-based scoring, the SmartScore is truly smart. Even if a student gets a question wrong, it's always possible to reach a 100.

Taking breaks is always okay

If your child needs to pause their practice, they can always return to a skill later—all progress will be automatically saved!



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