

Learning Intention

- Use student friendly language.
- What skills and knowledge will the students have at the end of the lesson?
- Make the Learning Intention and Success Criteria visible.
- Revisit throughout the lesson.

Explicit Teaching

- Use HRLTP to support literacy.
- e.g. Activate prior knowledge and link to prior learning.
- Model the new task/skill using visual aids and verbal discussion.

Task Practise

- Task is set to meet the Learning Intention.
- Can be individual, small group or whole group.
- Cater to students needs through differentiation.
- Support learning by providing visual aids and concrete materials as appropriate

Reflection & Review

- Review through the lesson.
- Ask 'What do we know now that we didn't know at the start?'
- Self-reflection on students own
- Achievement/performance and/or feedback on the teaching.

Oral Language

- Include oral-language opportunities
- Draw out vocabulary.
- Use open and closed questioning to prompt oral language and thinking.
- Encourage students to paraphrase.
- (e.g. A title, sentence, paragraph)
- Model and encourage speaking in full sentences.
- 'Wait time'
- Allow students time to process questions and take in information.

Feedback

- Give feedback specific to the learning and the process.
- Allow opportunities for students to give feedback on the teaching.



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