## ARDMONA Ardmona Primary School

28th July 2023 Term 3 — Week 3

# PRIMARY SCHOOL No. 1563 PRIMARY SCHOOL No. 1563

### **Principals Message**

#### Dear Parents and Community Members,

Hello and welcome to the week 3 edition of the newsletter. It's crazy to sit back and think that we are already at the end of week 3 of term 3 which just goes to show how quickly the year is flying by! Please be sure to read through the newsletter and keep up to date with all events and activities that are happening within the school!

#### **School Attendance**

Attending school every day gives your child the best opportunity and access to a wide range of learning, wellbeing, and social connections with each day of school building on what was learnt the day before.

We're here to support you in getting your child ready and motivated for school every day. When your child is absent it is important you let us know, including the reason why on the day or the day before. This helps make sure we know where our students are and offer support for you and your family if needed.

Please contact us if your child needs to miss school for any reason, so we can plan continued support for your child's learning and wellbeing.

Did you know that if your child misses as little as 1 day per week, they will miss 40 days of school and 8 weeks of learning in 1 year. Over an entire school journey, this adds up to 2.5 years of lost learning.

#### **Before and After School Care**

Our school operates a quality "Before and After School" service on site each day at Ardmona Primary School.

The service operates Monday to Friday (during school terms) from 7.00am to 9.00am and 3.00pm to 6.00pm which means staff are available for those shift workers seeking support.

Children participate in a variety of physical activities from ball games, sports and mixed outdoor skilled activities along with creative craft and arts, indoor games and music.

For further details on any of the programs and/or to obtain an enrolment from contact Mr Turner or myself.

Morning sessions include breakfast and after school snacks for those students enrolled.

#### **NAPLAN**

Literacy and numeracy tests for students in Years 3 and 5 achievement results are now available for parents to discuss with the class teacher. The Australian Curriculum Assessment and Reporting Authority (ACARA) holds the tests each year and at last our results and student reports have been released with feedback from your child's teacher provided by direct contact. Please email <a href="mailto:ardmona.ps@education.vic.gov.au">ardmona.ps@education.vic.gov.au</a> or telephone 5829 0273 if you have any queries.



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#### **Kinder Transition Dates**

Need some advice about how to best prepare your son/daughter for school in 2024? We can certainly support our families and incumbent enrolments with this, and detailing everything you need to know to feel confident and prepared for your child commencing school.

Be sure to keep an eye out for our transition flyer and dates for the year and a handbook which will also be available for those friends of families who may be interested.

#### Continue supporting your child at home.

Congratulations to all students who continue to practice and enjoy learning at home. Our data continues to grow with our NAPLAN results another indicator of student learning success.

Homework is not about a chore but a continuous part of learning each week and encourage your child to regularly.

- Read for pleasure on a nightly basis. This for many will be their take home book remember your child is the reader.
- Students in years 3 and beyond may receive one research task each semester. Presently the students in the middle years exploring Mappen topics with a link for additional home learning.
- Students are encouraged to use Mathletics numeracy program at home.
- Students are encouraged to practice their typing skills using https://www.typing.com

### **Ardmona PS Recipe Book**

We would like to put together a recipe book as part of our procedural writing this term. If you have any favourite recipes and would like to contribute, please send these to school. We will collate them into a book, and this will then be made available to all.

### **Parent Opinion Survey**

The 2023 parent survey will be open from August the 15<sup>th</sup> 2023 until the 16<sup>th</sup> of September 2023. You'll receive an email or SMS with a unique link to complete the survey. This survey will give us feedback to help us understand:

- What we're doing well
- Where we can improve
- What's really important to you as a parent.

Feedback is also used to inform and evaluate our Parent Engagement Strategy, Learning areas and other key initiatives.

#### **Enrolling Siblings and School Tours**

If you have younger children at home who will be starting school in 2023, please contact the office as soon as possible so that we can organise an enrolment form. Please contact us if you are interested in being part of a school tour. If you know other families in our community who are looking for a great school, please send them our way.

#### **Book Week and Book Fair**

This year we have been fortunate enough to be able to hold our Scholastics Book Fair throughout the week of Book Week which will run from Monday the 21st of August until Friday the 25th of August. As we have a school excursion on Friday the 25th we will have our Book Week Dress Up on Thursday the 24th of August.

More details of the week will be released in the next newsletter in week 5.



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### **Child Safe Standards**

#### **Child Safe Standards**

Child safety and wellbeing at Ardmona Primary School: Information for families and the school community

The Victorian Government has announced new <u>Child Safe Standards</u> to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Ardmona Primary School has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to our school's website and available at the school's front office upon request.

We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures and practices.

Our child safety and wellbeing policies outline the measures and strategies we have in place to support, promote and maintain the safety and wellbeing of our students:

- Bullying Prevention Policy
- Child Safety and Wellbeing Policy
- Child Safety Code of Conduct
- Child safety Responding and Reporting Obligations Policy and Procedure
- Complaints Policy
- Digital Learning Policy
- Student Wellbeing and Engagement Policy
- Visitors Policy
- Volunteers Policy

If you have any suggestions, comments or questions, please contact Jean Varty or Nathan Turner.



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### CALENDAR OF EVENTS

Monday	Tuesday	Wednesday	Thursday	Friday
ivionday	·	wednesday	·	Filluay
10	11	12 Anastacia The Musical	13	
		Allastacia Tile iviusicai		
17	18	19	20	21
Shepparton Art Museum	Dance Workshop			
24	25	26	27	28
	Rui Vet Visit			
31	August 1	2	3	4
7	8	9	10	11
				Red Noses Day
14	15	16	17	18
100	-	Healthy Lunch Box Day	/ TW	
21	22	23	24	25
Book Week—Book Fair		100	Book Week Dress Up	Bendigo Science Centre
28	29	30	31	September 1
4	5	6	7	8
11	12	13	14	15
			DECA Excursion	Last Day of Term
				Footy Colours Day

### AWESOME ARDMONA AWARD





Be Safe, Be Respectful and Be A Learner.

The Week 3 AAA recipient is Macey Weidenbach.

Macey was nominated for demonstrating and actively discussing the mathematical strategies that she is using to solve worded problems during Tutor lessons. Macey always demonstrates the Ardmona PS Value "Be a Learner", brings a smile and is willing to learn and participate in Tutor Lessons.

Keep up the incredible work Macey!



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### Star of the Week



Nate Weidenbach

(F-6)



Well done to Nate for being organised and continuing to bring his reading bag to school every day as well putting in 110% effort with his daily reading.

Keep up the great work Nate!

### **Classroom News**

Welcome to week 3! We have lots to celebrate this week with students achieving goals in their learning in both numeracy and literacy. A huge congratulations to these students who have moved in reading, learning of high frequency words or numeracy goals in the last two weeks:

- Fletcher for achieving his numeracy goal.
- Ethan for jumping 3 levels in his reading and learning all 200 F and P high frequency words.
- Indiana for achieving her numeracy goal.
- David for learning the 25 F and P high frequency words and jumping another level in his reading.
- Aeris for completing her numeracy goal.

Last Monday we had an excursion to the Shepparton Art Museum where we had a guided tour of the Dance me to the end of love and I can see all those places exhibition. The highlight was making pinch pots out of clay. This was followed by Bluearth at the Lake with Kade and lunch before heading back to school. Then on Tuesday we enjoyed our Stomp Dance Incursion with the students from Undera Primary School.

I have attached password and log in details in students reading diaries this week for town squared. This is a mathematical program that teaches the students mathematical concepts in a fun and engaging way. If your child doesn't have the login card in their diary, then they were either absent or didn't have their reading bag at school.

It's important that all students have their reading bag or folder at school each day so that they can get new books to read, and I can write any celebration moments in at the time they occur. Well done to those students who always have their reading and spelling books at school and are practising their reading and spelling each night. It really does make a difference!

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### **Classroom News—continued**

On Tuesday afternoon we accompanied Rui to the Vet in Shepparton for her post operative check-up. The students got to see inside the vet and ask lots of questions about different things.

It's fantastic to see the enthusiasm and great writing that is coming from the students taking home Penny Platypus. She is having some awesome adventures. Each student will get a turn at taking her home and having the opportunity to write in the book about their adventures with Penny. Everyone is always keen to hear what Penny has got up to. This will be an ongoing activity throughout this term. We will also spend some time learning about the platypus and the environment they live in.

Have a great weekend everyone!

### Mrs. Answer





### **Tutor Learning Initiative (TLI)**

What a great start to Term in the TLI space! Tutor students have been busy extending their number fact knowledge that they built on during the first semester of the year now that we've moved into our new area of focus: worded problems. Students are focusing on unpacking the mathematical vocabulary that we find in worded problems and using strategies such as pictures, manipulatives and counting strategies to solve problems.

We are working toward creating a booklet of worded problems written by students – a snippet of a problem written by Aeris can be found below. Students have embraced this new topic and are excited to share their learning with the school community.

#### I had 25 boxes of olives and there were 26 olives in each. How many olives were there altogether? (Aeris)

All students should be really proud of all the learning goals that they have demonstrated over the past Semester. I look forward to working alongside of these wonderful students, continuing to extend their mathematical knowledge during Semester 2!

Mrs Cosgriff



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### Life-skills and Respectful Relationships

We are currently focussing our learning in Respectful Relationships around help seeking strategies. We are learning about good communication skills that help us support each other and seek help when we need it. We are learning about a range of conflict resolution and help-seeking strategies to negotiate positive outcomes to problems. We will also be discussing leadership, and identify situations where it is appropriate to adopt this role. We will be able to describe and apply strategies that can be used in situations where we feel uncomfortable or unsafe

After the term break, in the kitchen garden, everyone was excited to finally see a little cauliflower forming. There were quite a few weeds to remove and lots of growth to observe and measure. Our broad beans have started to form flowers, and soon the little broad bean pods will set. Our carrot seedlings have grown significantly, and our snow peas continue to grow taller. We are also applying our numeracy skills through counting and measuring, exploring shapes and objects, and planning/designing in the garden.







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### Parent/Caregiver/Guardian Opinion Survey

### WE WANT OUR PARENTS / CAREGIVERS / GUARDIANS TO TELL US WHAT THEY THINK!

Our school is conducting a survey to find out what parents / caregivers / guardians think of our school. The Parent / Caregiver / Guardian Opinion Survey is an annual survey offered by the Department of Education that is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behavior, and student engagement. The survey is optional but we encourage all families to participate. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

All families are invited to participate in the survey.

The Parent / Caregiver / Guardian Opinion Survey will be open from Monday 7 August to Friday 8 September 2023.

The survey will be conducted **online**, only takes **20 minutes** to complete, and can be accessed at any convenient time within the survey period on desktop computers, laptops, tablets or smartphones. The online survey will be available in English and 10 other languages including Arabic, Greek, Hakha Chin, Hindi, Japanese, Punjabi, Simplified Chinese, Somali, Turkish, and Vietnamese.

Please speak to your child's teacher if you would like more information.





Department of Education



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A GREAT WAY FOR CHILDREN AGED
3-5 YEARS AND THEIR PARENTS
TO MEET AND EXPERIENCE OUR
WONDERFUL COMMUNITY
WEDNESDAY

FOR MORE INFORMATION CONTACT OUR
EARLY YEARS TEACHER NICOLLE
ANSWER ON 5829 0273 OR EMAIL AT
nicolle.answer@education.vic.gov.gu

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### UNIFORM ORDER





STUDENT NAME:		YEAR:
	<u> </u>	<u></u>

ITEM	SIZES	PRICE	ORDER		
			Number	Size	Total
			Ordered		\$
POLO SHIRT – 'Aussie Pacific' –	6-16	\$35		-	
Short Sleeves				/ [	
POLO SHIRT – 'Aussie Pacific' –	S & up	\$40			
Short Sleeves					
SHORTS – Red – LWR	6-16	\$20			
Hoody	4-16 &	\$65			
TRACKSUIT – <i>'Eureka'</i> – <mark>Jacket</mark>	4-16	\$85			
with Pants					
SCHOOL JACKET ONLY	4-16	\$50			
HAT – Bucket	S-M	\$15			
Pom Pom Beanie	One Size	\$20			
				TOTAL	

<sup>\*\*</sup>Please note, all uniforms come including embroidery of logos.

Any enquiries, please phone the office on 5829 0273. A payment plan can be set up for your payment if that would help you out.

Feel free to either email, the school at <a href="mailto:ardmona.ps@education.vic.gov.au">ardmona.ps@education.vic.gov.au</a>

Please make cheque payable to Ardmona Primary School or

### **Direct Deposit**

Ardmona Primary School
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Acc Number: 00 906 494



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### **Shepparton Family & Financial Services**

Dear School Community Household,

We are delighted to inform you of an exclusive opportunity available to you as a resident of Victoria. The Victorian Government is offering a Power Savings Bonus of \$250 to all households, and we at Shepparton Family and Financial Services (SFFS) are here to help you access this valuable benefit.

SFFS are a local not-for-profit organisation that provides emergency relief services to struggling Shepparton residents. We encourage you to visit our website at https://www.bffs.org.au/ for more information about the range of services we provide to the Shepparton community.

By partnering with us to apply for the Power Savings Bonus, you not only stand to receive the bonus directly into your bank account or by cheque, but you also contribute to supporting our ongoing efforts to assist community members facing hardship.

In recognition of our commitment to serving the community, the Victorian government has granted SFFS access to their Portal. This means that in addition to helping you secure the Power Savings Bonus, we can also ensure that you are getting the best possible deal with your current energy provider or explore alternative options available to you.

To apply for the Power Savings Bonus, we have simplified the process for your convenience. Simply email all pages of your most recent electricity bill to **sheppartoner@bffs.org.au** along with your **contact phone number**. It's a straightforward and hassle-free way to access this financial support.

Should you have any questions or require any assistance during the application process, our dedicated team at Shepparton Family and Financial Services is here to help.

By choosing SFFS as your partner in obtaining the Power Savings Bonus, you are not only benefiting yourself but also making a positive impact on the local community. We deeply appreciate your consideration and look forward to assisting you with this opportunity.

Thank you for considering this opportunity to both benefit yourself and support the Shepparton community.

Kind regards

Tracey Todd

**Emergency Relief Support Worker** 

ttodd@bffs.org.au

Tel: 03 5831 7755

1 Naomi Street, Shepparton. 3630

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