# ARDMONA Ardmona Primary School

16th February 2024 Term 1 — Week 3

# PRIMARY SCHOOL No. 1563 PRIMARY SCHOOL No. 1563

## **Principals Message**

#### **Dear Parents and Community Members,**

It has been a fabulous start to the year with so many amazing families engaging with the school and its community. The students are exceptionally engaged with each other with a lot of playground activities incorporating cooperative play and respectful relationships amongst each other. It has also been fantastic to see students using the outdoor musical equipment and play spaces.

It is delightful to witness the class program with daily routines in place observed at the commencement of the day in English. Our students are checking in daily with ready to learn reflections each session about learning accomplishments and feelings about their work.

It is super to have parents call in each morning to share in the learning journey with their child.

Tutor learning continues to support individual students learning programs in numeracy with inquiry a major focus in building curiosity in mathematics. Mrs Cosgriff is continuing to work remotely with students and the success in supporting learning growth is reflective in their enthusiasm to attend and grow confidence with their learning.

#### **School Council Nominations**

We would love to encourage new parents or community members to our school with council with elections of office bearers' opportunities available. Our annual general meeting is to take place in March. School Council roles and responsibilities are essentially linked to supporting new initiatives within the school linked to your child's education. Most recently our school council celebrated a half a million-dollar upgrade and refurbishment to our building along with additional funding sought for the garden with an inclusive play area enhancement which was completed in December 2023. If you are seeking information about roles and or joining our vibrant group please contact one of our staff or our school Council President Nikia Snow or myself.

SC Nomination forms available per top office. And we look forward to hearing from you.

#### **School Council dates:**

20th of February, 19th March, May 7th, June 11th, July 30th, August 27th, October 15th and November 26th.

#### **School Uniform**

For those families that are still seeking uniform please speak to Nathan. At present we have our stock of polo shirts, jackets and red shorts that have arrived. We are still awaiting for our bags and hats to be received.

Many thanks to Nathan who has spent much time collating orders and collecting what has been readily available.



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#### **Parent Teacher Interviews**

Parent Teacher Interviews will be held Wednesday 21<sup>st</sup> February from 2pm—4.30pm. Please fill in the slip below and return to Mrs Answer to book in a time for interviews.

Please note that each meeting can only go for 15 minutes per child with the following time available below.

 2pm
 2.15pm
 2.30pm
 2.45pm
 3.15pm

 3.30pm
 3.45pm
 4pm
 4.15pm
 4.30pm

 Students name:

 Time Preferred:

#### **Parent Information Session**

Parent information afternoon was less than expected attended reflective of the hot day connecting with families. Don't forget student interviews and any queries with the use of Sentral our communication platform please continue to contact the school in particular Nathan Turner who will happily assist you in setting up.

#### **Athletics Day**

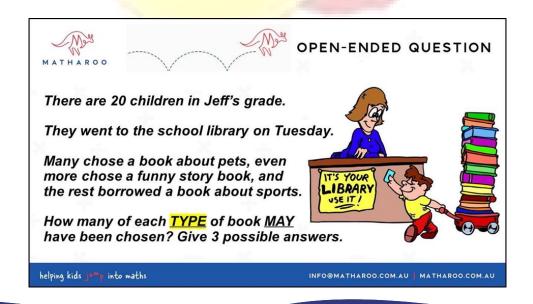
Our annual small school Athletics Cluster day is scheduled for Monday the 25th of March at McEwen Reserve in Shepparton.

Please note students are to be dropped off at the venue at 9.15am with pick up at 2pm.

Please pencil this date into your diary.

### **Pupil Free Days**

Our pupil free days have now been locked in for May 3rd, June 17th and November 4th to support with staff PPDs and report writing days.





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# **Classroom News**

Welcome to week 3.

All students are getting used to our routines and structures and this is evident in the mornings when students arrive. They are checking in and getting organised for literacy; changing their take home books, reading and completing a readers notebook entry. This is where students tell me something about the book they have read or are reading and how much they enjoyed the book. Its fantastic to see all students reading and practicing their spelling words each night. Students in Year 1 to 6 are expected to write their spelling words each night in the correct column which can be found at the back of their reading journal. As they are writing the words, they should be saying the letters to help them to remember.

Foundation students need to practise reading the sentence and high frequency words. This can also be found at the back of their reading logbooks. Some students have a laminated set of high frequency words to also practise each night. If you have any questions or concerns about this don't hesitate to contact me.

Thankyou to those parents and students who have sent in photos for our writing and integrated topic. We are still gathering information and we hope to start putting it together in the next couple of weeks. The students will be able to choose how they wish to present their information. It may be a power point slideshow, newspaper article or booklet.

In numeracy we have been focusing on place value and counting. We have also been solving some open-ended maths questions to help us with our problem solving skills. These problems help us to build our working stamina and thinking skills as there is no one answer. This is our problem for today. See if you can solve it! This is an opportunity to discuss with your child how they solved this problem.

As always if you have any concerns or questions about what your child is doing in class please don't hesitate to ask.

Have and enjoyable weekend everyone!

#### Mrs. Answer









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# CALENDAR OF EVENTS

Monday	Tuesday	Wednesday	Thursday	Friday	
29	30	31	Feb 1	2	
		Foundation Rest Day			
5	6	7	8	9	
		Foundation Rest Day			
12	13	14	15	16	
Information Night		Foundation Rest Day			
19	20	21	22	23	
	School Council Meeting	Foundation Rest Day			
26	27	28	29	1	
		Foundation Rest Day			
4	5	6	7	8	
B	~~	_	-0-173		
11	12	13	14	15	
18	19	20	21	22	
25	26	27	28	29	
Athletics	Athletics Back Up Day		Last day of Term 1	Good Friday	

# AWESOME ARDMONA AWARD





Be Safe, Be Respectful and Be A Learner.

The Week 3 AAA recipient is Emily.

Emily was nominated for Being a Learner for trying very hard to write her letters the correct way in her writing and being super organised every morning when she arrives at school.

Keep up the incredible work Emily!



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# Star of the Week



## Mansi **Charquero**

(F-6)



Well done to Mansi for her fantastic writing this week. Your use of descriptive words really added to your story.

Keep up the great work Mansi!

# **Tutor Learning Initiative—TLI**

The 2024 TLI students are off to a fantastic start with their learning! Students are beginning to focus on their individual learning goals as we have moved into some hands-on numeracy and problem solving where the students are able to actively apply mathematical skills and concepts to solve real-world problems.

A big 'shout-out' to our wonderful Grade 1 student David who has been applying mathematical concepts to money situations over the last few weeks discussing how many different ways he can make \$14 and applying his knowledge of dollars and cents to the same. It's so wonderful to see students actively applying mathematical concepts to situations they encounter in their daily lives.

All the TLI students should be commended on their commitment and engagement to their learning during their 1:1 TLI session. Each and every student is engaged, motivated and ready to learn – this demonstrates the continued commitment of our wonderful Ardmona Primary School students to their learning! TLI students should be really proud of the great start they have made to their learning in 2024.

Mrs Cosgriff

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# **Child Safe Standards**

#### **Child Safe Standards**

Child safety and wellbeing at Ardmona Primary School: Information for families and the school community

The Victorian Government has announced new <u>Child Safe Standards</u> to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Ardmona Primary School has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to our school's website and available at the school's front office upon request.

We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures and practices.

Our child safety and wellbeing policies outline the measures and strategies we have in place to support, promote and maintain the safety and wellbeing of our students:

- Bullying Prevention Policy
- Child Safety and Wellbeing Policy
- Child Safety Code of Conduct
- Child safety Responding and Reporting Obligations Policy and Procedure
- Complaints Policy
- Digital Learning Policy
- Student Wellbeing and Engagement Policy
- Visitors Policy
- Volunteers Policy

If you have any suggestions, comments or questions, please contact Jean Varty or Nathan Turner.



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# **Disability Inclusion**

The Disability Inclusion Profile and surrounding process is designed to help schools and families identify the strengths, needs, and educational adjustments schools can make for students with disability in Victorian Schools. The Disability Inclusion process is the Department of Education's (DET)'s strength-based model which will potentially enable more students to access targeted support.

Your child's class teacher in our case Nicolle Answer and myself will navigate the process of constructing Disability Inclusion Profiles as per necessitates in collaboration with families. The profile is completed through a structured meeting with the students' Student Support Group led by a trained facilitator. Contact will be made by the school to parents and or guardians in reference to those students needing necessary adjustments to their education.

Additionally in my role I will continue to liaise with allied health specialists and practitioners, Student Support Services (DET), and the Department of Families, Fairness and Housing (DFFH) which includes Child Protection, to ensure that support to access school is in place for our most vulnerable students.

Below is a four-minute animated video link providing an overview of Disability inclusion provided by 'The Department of Education'.

https://www.vic.gov.au/disability-inclusion-extra-support-children-disability



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# Kids Kitchen Garden

Kids Kitchen Garden Program: Overview. "What are we about?"

Ardmona Primary School Primary Schools 'Kids Kitchen Garden' Program is attended weekly by F-6 students alternating between the kitchen and the garden is steered by the Stephanie Alexander scope and sequence matrix with lessons integrated into broader curriculum with specific emphasis on applied mathematics.

All students take their first steps on their gardening learning journey by discovering sustainability through experiences with setting up and once completed managing the schools chicken coop, practical activities such as how to be sustainable in gardening with propagation of plants and seeds efficiently Over their learning journey students will consolidate the knowledge and skills creating layered edible gardens, harvesting produce and linking learning goals and intentions with life skills. The program is rich and full of activities.

In the kitchen, students focus on Healthy choices equipping themselves with essential basic skills, safety understandings and knowledge about cooking equipment. Once the basics have been mastered, delicious dishes featuring the produce from our garden are created and shared. During each cooking class, the children are encouraged to consider how they could change recipes to adapt to the food they have in their pantry or fridge. This helps create a connection between the home and school environment.

Classroom teachers frequently engage in integrated follow up activities back in the classroom to reflect on the skills taught in the kitchen or garden with a significant link to Literacy, Numeracy, Science and Technology and Geography Curriculum. The children apply high reliability teaching and learning principals to share their thoughts and feelings about cooking or gardening and record this in the form of entries into journals, flow charts, grids, mind maps.

The Ardmona Primary School Kids Kitchen Garden welcomes and endorses the support of parents and local community volunteers.



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FREE AND LOW COST ACTIVITIES						
Yoga in the Park	Monday 5	9.30am to 10.30am	Queens Gardens, Shepparton			
Laser Tag in the Park	Saturday 10	10am to 12pm	Queens Gardens, Shepparton			
Cards & Cardio	Sunday 11	9.30am to 11.30am	Vic Park Lake, Shepparton			
<b>Body Combat Class</b>	Wednesday 21	6pm to 7pm	Vic Park Lake, Shepparton			
Paint the Moon**	Thursday 22	7pm to 8.30pm	Queens Gardens, Shepparton			
Scones in the Park	Sunday 25	10am to 11am	Vic Park Lake, Shepparton			
Qigong & Sound Bath	Monday 26	6pm to 7pm	KidsTown, Mooroopna			

STAND UP PADDLING**				
Saturday 3	11am to 3pm	Vic Park Lake, Shepparton		
Saturday 17	11am to 3pm	Vic Park Lake, Shepparton		

AQUA AEROBICS				
Wednesday 7	6pm to 6.45pm	Tatura Outdoor Pool		
Wednesday 28	6pm to 6.45pm	Tatura Outdoor Pool		

CULTURE	CULTURE COLLECTIVE - TONGAN MONTH						
<b>Traditional Tongan Dance Lessons</b>	Friday 2	6pm to 7.30pm	Queens Gardens, Shepparton				
Tongan storytelling and weaving	Friday 16	6pm to 7.30pm	Queens Gardens, Shepparton				
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SHEPPARTON SUMMER MARKET						
Giant Games	Friday 23	10am to 5pm	Maude Street, Shepparton			
Silent Disco & Giant Games	Saturday 24	10am to 3pm	Maude Street, Shepparton			



## FOR MORE INFORMATION



For more activities in your area: Download our GetMooving App

\*\*For bookings contact:

5832 9431 healthycommunities@shepparton.vic.gov.au





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# **DISCOVER**

# LUN(HBOX TIPS AND TRICKS



It's back to school (hooray) .... but also back to packing lunches! Whether packing the lunchbox is a joy or a chore for you, the dreaded lunchbox fatigue is something we all want to avoid!

Adding dairy foods to the lunchbox can provide energy to power kids through their day, and importantly the nutrients to help build strong bones for life. Depending on their age and gender, children need between one to three and a half serves of dairy every day. Using the school lunchbox is a great option for ticking off at least one daily serve of dairy nutrition. And the kids will love the variety and flavour. It's a win, win!

In most cases, food is stored in lunchboxes for several hours, so to ensure it stays fresh and safe the lunchbox needs to stay cool.

Try these dairy safety hacks to give your kids, and their lunchbox, a dairy boost!



Freeze flavoured or plain milk this will keep the rest of the lunchbox cool and will defrost throughout the day and be cold ready to drink by lunchtime.



Perfect for a refreshing drink at lunchtime (remind kids to shake frozen milk before drinking it to ensure a smooth consistency.)



Pack a spoon and it can be eaten as a slushie.



Always follow the 'Use By' and 'Best Before' dates and storage advice for dairy products.



A freezer pack and insulated lunchbox is a great way of keeping yoghurt and other dairy foods nicely chilled.



Freeze tubs of yoghurt, by lunch or recess time they should be semi-thawed and are a delicious cool snack.



UHT milks are a great option to include in the lunch box as they don't need to be kept cold.



Prepare lunches the night before and store in the fridge or freezer.

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# Putting right foot forward, because Every Day Counts!

Getting your child up, dressed, fed and off to school isn't always easy. But it's super important for their education.

There are no safe number of days for missing school. Every day missed can put a student behind – with their studies, with their friends and with their connection to school.

Illness is a valid reason to stay at home. But there are very few other reasons... and every day missed adds up:  Missing a day a fortnight adds up to four weeks a year – or an entire year of education by Year 12

- A child missing a day a week will miss 2 ½ years of school – placing them well behind their peers
- Even missing 30 minutes a day adds up to four weeks a year

With school starting, we encourage parents and carers to set routines and

talk positively about the importance of attending school every day. Try to avoid doctor or dentist visits during the school day and plan family holidays for the term break.

Schools always want to positively work in partnership with their families. Act early if you have attendance concerns by contacting your child's school and asking for advice and support.

Because Every Day Counts.

Hear Shepparton primary students spread the message:



SHEPPARTON EDUCATION PLAN The Shepparton Education Plan improving education outcomes & life opportunities from early years to adulthood

www.vic.gov.au/education-plans



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# UNIFORM ORDER

(Prices Include GST)



STUDENT NAME:	YEAR:
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ITEM	SIZES	PRICE	ORDER		
			Number	Size	Total
			Ordered		\$
POLO SHIRT – 'Aussie Pacific' –	6-16	\$35		-	
Short Sleeves				/ [	Dr.
POLO SHIRT – 'Aussie Pacific' –	S & up	\$40			
Short Sleeves					
SHORTS – Red – LWR	6-16	\$20			
Hoody	4-16 &	\$65			
	XS—XXXL				
TRACKSUIT – <i>'Eureka'</i> – <mark>Jacket</mark>	4-16	\$85			
with Pants					
SCHOOL JACKET ONLY	4-16	\$50			
HAT – Bucket	S-M	\$15			
Pom Pom Beanie	One Size	\$20			
				TOTAL	

<sup>\*\*</sup>Please note, all uniforms come including embroidery of logos.

Any enquiries, please phone the office on 5829 0273. A payment plan can be set up for your payment if that would help you out.

Feel free to either email, the school at <a href="mailto:ardmona.ps@education.vic.gov.au">ardmona.ps@education.vic.gov.au</a>

Please make cheque payable to Ardmona Primary School or

#### **Direct Deposit**

Ardmona Primary School
BSB: 063 527
Acc Number: 00 906 494



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