

# NEWSROUND

## Principals Message

### Dear Parents and Community Members,

Happy end of term families! I am Angela Tough and I have been acting in the Principal role while Mrs Varty has been out of action. Thank you to our wonderful students for making me feel so welcome these last few weeks. At this stage I will be returning for a short while next term to lend a hand and we will keep families updated when we know more.

It has been a short term, but it has been busy. The last two weeks have seen some great learning taking place: music, science, AUSLAN and Art have been some of the exciting activities taking place in the classroom. Students investigated LA artist and we were inspired to complete a school art piece using his ideas. We also spent time preparing for athletics in our PE classes. This preparation paid off and students really enjoyed a great day at Shepparton Athletics track on Monday.

It has been an absolute pleasure getting to know our students and their families. Thank you for your support and understanding in Mrs Varty's absence. Be sure to have fun over the term holidays but be safe and take care. We will see you back here on the 15<sup>th</sup> of April.

### School Council

School Council met on Wednesday afternoon, and we approved our Annual Report and held elections for the relevant roles. The Annual Report to the school community provides an opportunity for the school community to celebrate achievements, reflect on the school's performance, and understand where and how improvement efforts have enhanced student achievement, engagement and wellbeing. You can contact the school for a copy.

### The 2024 School Council Members are:

**School Council President:** Nikia Snow

**Vice President for School Council:** Madeliene Gribble

**Secretary:** Nathan Turner

School Council is a great way to get involved in school life and I encourage families to communicate with our School Council members.

### Athletics Day

Our students competed with others from small schools across the Goulburn Valley region. The day was well run and a lot of fun. We can be very proud of their efforts in the events and some of the students showed a real aptitude for running, jumping and throwing. Little Athletics is a great community sporting option for families each summer and I encourage families to investigate this further at Shepparton. It was also lovely to see so many families coming along to support their children and the school. We really appreciate the support.



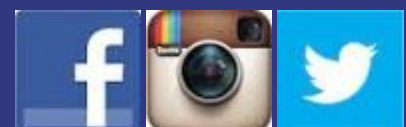
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### **Safety Drill**

We have been safety conscious this week with an evacuation drill run on Tuesday afternoon. It is a requirement from the Department of Education and it helps us to prepare in case of an emergency. The students were very sensible and followed instructions carefully. Well done!

### **Food Allergies**

Notices went home last week regarding our allergy awareness. We have a student with a severe peanut allergy and I thank families for their support in keeping this student safe at school. Just remember- no peanuts in any food sent to school and foods with a 'may contain' label are ok- just remind students to wash their hands and never share food.

### **Online Concerns**

We have been dealing with a few issues at school at the moment that come from their online world outside of school. Please monitor your child's usage and follow the age restrictions recommended by games and apps. Online gaming allows for private chat functions and this is fraught with danger for children. It is not recommended that primary school age children have any access to online chat rooms. Chatting through Messenger is also creating difficulties for our students. Students at primary school age are not mature enough to cope with the consequences of their online behaviours, so please monitor carefully their activities and encourage less screen time and more outdoor or creative play. Home is a safe place for students and a time for them to switch off from the demands of peer interactions. Families can limit access to online interactions as it is a good way to keep our children safe and give them down time. If you need support to understand what families can do to help their young people develop healthy digital habits visit [www.esafety.gov.au/parents](http://www.esafety.gov.au/parents)

### **Before and After School Care**

We presently are accommodating families from **8.15am** upon arrival at work and no later than **3.30pm** daily with our before and after school care program halted. Please note that if parents are running late for school pick up to please phone the school.

It is essential that parents presently looking for support realise that pick-up times need to be adhered to as mentioned above. Many thanks to those of you who have been supportive.

A reminder that students who are required to attend need to complete registration details etc once we resume. A minimum of 4 students is required legally for the operations of the program therefore consider placing your child in if needing support.

### **Toys and Sports Equipment**

Toys and sports equipment from home are very precious. They can get lost at school, damaged and can be a cause of conflict. Please keep these special items safe at home. We have plenty of toys and sports equipment for students to use here at school.

### **Breakfast Program**

Just a reminder that the breakfast program is operating from 8.30am—8.45am. It was great to see so many of our students enjoying breakfast every day with an average of 8 kids attending the breakfast program every day.

Everyday items available include cereal, cheese toasties or toast with a choice of vegemite or honey.



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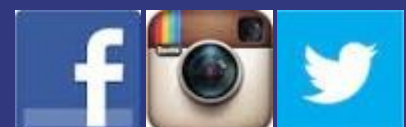
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# Classroom News

Wow what a busy end of term we have had! The last 2 weeks we have spent a lot of time publishing our All About Me booklets. The students have done a fantastic job putting their information together and adding in their photos.

Congratulations to our year 3 and 5 students who completed NAPLAN over the past two weeks you did a fabulous job and should be proud of your efforts as I am very proud of how you tackled each test giving your best efforts.

We have continued to work on our problem solving skills in numeracy solving many open ended problems. The senior students have been collaborating to solve an escape room – Alien Abduction whereby our principal has been abducted by aliens and the students need to use addition and subtraction to solve 4 tasks to crack the code to rescue the principal. The juniors have focused on addition and subtraction using manipulatives to help solve simple addition and subtraction problems.

A huge well done goes to all students who participated in the athletics on Monday. You all did our school proud.

Congratulations to Mansi, Chayton and Fletcher for completing the harmony week reading challenge I hope you enjoy your prize.

Don't forget to keep reading over the holidays!

I hope everyone has a safe and relaxing holiday and an enjoyable Easter. See you all back next term.

**Mrs. Answer**



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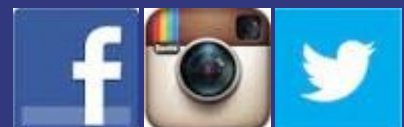
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# CALENDAR OF EVENTS

Monday	Tuesday	Wednesday	Thursday	Friday
29	30	31 Foundation Rest Day	Feb 1	2
5	6	7 Foundation Rest Day	8	9
12 Information Night	13	14 Foundation Rest Day	15	16
19	20 School Council Meeting	21 Foundation Rest Day	22	23
26	27	28 Foundation Rest Day	29	1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

## AWESOME ARDMONA AWARD

**Awesome Ardmona**



**Be Safe, Be Respectful and Be A Learner.**

The Week 9 AAA recipient is David.

David was nominated for Being a Learner during TLI Numeracy sessions! David worked hard to find a solution to a tricky mathematical problem this week. He applied his knowledge of number concepts and strategies, listing equations involving multiple operations including multiplication and division.

Outstanding work David!

**Keep up the incredible work David!**



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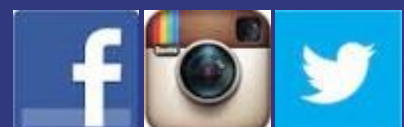
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# Star of the Week

## Stars of the Week!

**Ethan Johnson**  
(F-6)



*Well done to Ethan for his persistence to form his letters correctly on the lines when writing. Also for trying very hard to complete his work in the set time and not be distracted.*

*Keep up the great work Ethan!*

## Tutor Learning Initiative—TLI

Our students should be exceptionally proud of their achievements in the Numeracy space this Term. What an incredible start to the school year!

TLI students have been involved in a number of 'hands on' activities that promote fun and engagement whilst allowing students to apply mathematical concepts being learnt.

As the term comes to an end, our amazing TLI students have had an opportunity to reflect upon their TLI learning goals and topics covered over the course of the term. A snippet of what some students had to say:

In TLI I have been working on vertical addition and vertical subtraction. I made a boat out of lego and I'm putting up it for sale for \$82.15. I calculated the price of my boat by deciding on the price of each colour block and then multiplying it by how many there were. I enjoyed multiplying money to get the cost of my boat – it was fun. (Indi)

I have been learning multiplication and strategies in TLI. I've been feeling good about maths. I loved making Garry the Giraffe and calculating all of the materials I needed. (Macey)

I have been feeling good about TLI, doing the maths and learning new things. The Rainbow Train activity was new and I learnt times (multiplication). I just love learning new things and I enjoyed the train activity aswell. (Chayton)

It has been great to see so much engagement and enthusiasm in the 'Math Challenges' that have been sent home with those students who choose to take on board the extra challenge (these can also be found on our social media pages). Math truly is all around us! If your family has any math puzzles that you would like to share, I would love to hear from you!

I hope everyone enjoys a well deserved break. I'm looking forward to seeing our students bounce back into learning at the start of Term 2!

**Mrs Cosgriff**



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# TLI Problem of the Week

Wow - the final challenge of Term !! What wonderful problem solvers we have here at Ardmona Primary School! A possible solution to last weeks puzzle is over the page. Great to see a few students had a go at solving it – it was a tricky one!!

Have you ever dropped a pile of paper onto the floor? Apart from feeling frustrated, did you wonder which piece fell to the floor first?

I'm looking forward to hearing everyone's reasoning and strategies to find a solution to this problem. If you're unsure how to solve this, have a think about the things you have around you that might be able to help (remember that you can always ask at school for some help – I've shared some secret tips with Mr Turner if you get stuck!).

If you choose to accept this challenge, make sure you have fun with it!

Mrs Cosgriff

Eight paper squares fell to the floor. Work out the order in which they landed.



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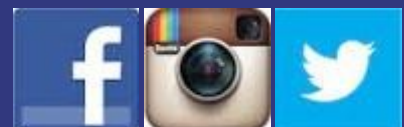
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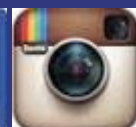
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# Child Safe Standards

## Child Safe Standards

### Child safety and wellbeing at Ardmona Primary School: Information for families and the school community

The Victorian Government has announced new [Child Safe Standards](#) to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Ardmona Primary School has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to our school's website and available at the school's front office upon request.

We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures and practices.

Our child safety and wellbeing policies outline the measures and strategies we have in place to support, promote and maintain the safety and wellbeing of our students:

- Bullying Prevention Policy
- Child Safety and Wellbeing Policy
- Child Safety Code of Conduct
- Child safety Responding and Reporting Obligations Policy and Procedure
- Complaints Policy
- Digital Learning Policy
- Student Wellbeing and Engagement Policy
- Visitors Policy
- Volunteers Policy

If you have any suggestions, comments or questions, please contact Jean Varty or Nathan Turner.



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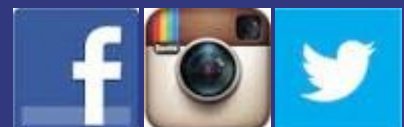
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# Disability Inclusion

The Disability Inclusion Profile and surrounding process is designed to help schools and families identify the strengths, needs, and educational adjustments schools can make for students with disability in Victorian Schools. The Disability Inclusion process is the Department of Education's (DET)'s strength-based model which will potentially enable more students to access targeted support.

Your child's class teacher in our case Nicolle Answer and myself will navigate the process of constructing Disability Inclusion Profiles as per necessitates in collaboration with families. The profile is completed through a structured meeting with the students' Student Support Group led by a trained facilitator. Contact will be made by the school to parents and or guardians in reference to those students needing necessary adjustments to their education.

Additionally in my role I will continue to liaise with allied health specialists and practitioners, Student Support Services (DET), and the Department of Families, Fairness and Housing (DFFH) which includes Child Protection, to ensure that support to access school is in place for our most vulnerable students.

Below is a four-minute animated video link providing an overview of Disability inclusion provided by 'The Department of Education'.

<https://www.vic.gov.au/disability-inclusion-extra-support-children-disability>



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# LUNCHBOX TIPS AND TRICKS



It's back to school (hooray) .... but also back to packing lunches! Whether packing the lunchbox is a joy or a chore for you, the dreaded lunchbox fatigue is something we all want to avoid!

Adding dairy foods to the lunchbox can provide energy to power kids through their day, and importantly the nutrients to help build strong bones for life. Depending on their age and gender, children need between one to three and a half serves of dairy every day. Using the school lunchbox is a great option for ticking off at least one daily serve of dairy nutrition. And the kids will love the variety and flavour. It's a win, win!

In most cases, food is stored in lunchboxes for several hours, so to ensure it stays fresh and safe the lunchbox needs to stay cool.

Try these dairy safety hacks to give your kids, and their lunchbox, a dairy boost!



**Freeze flavoured or plain milk – this will keep the rest of the lunchbox cool and will defrost throughout the day and be cold ready to drink by lunchtime.**



Perfect for a refreshing drink at lunchtime (remind kids to shake frozen milk before drinking it to ensure a smooth consistency.)



Pack a spoon and it can be eaten as a slushie.



**A freezer pack and insulated lunchbox is a great way of keeping yoghurt and other dairy foods nicely chilled.**



**Freeze tubs of yoghurt, by lunch or recess time they should be semi-thawed and are a delicious cool snack.**



**UHT milks are a great option to include in the lunch box as they don't need to be kept cold.**



**Always follow the 'Use By' and 'Best Before' dates and storage advice for dairy products.**



**Prepare lunches the night before and store in the fridge or freezer.**

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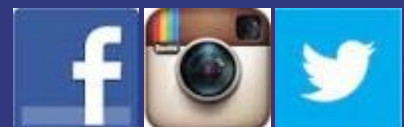
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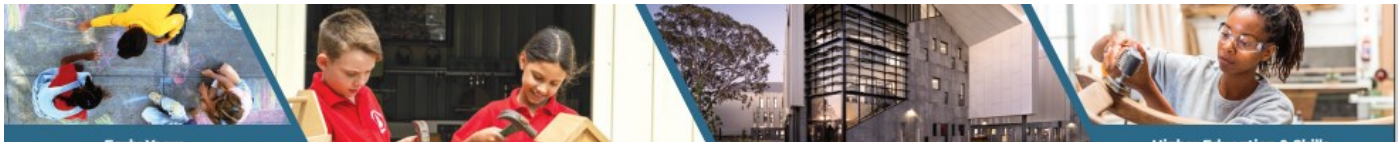
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# Putting right foot forward, because Every Day Counts!

Getting your child up, dressed, fed and off to school isn't always easy. But it's super important for their education.

There are no safe number of days for missing school. Every day missed can put a student behind – with their studies, with their friends and with their connection to school.

Illness is a valid reason to stay at home. But there are very few other reasons... and every day missed adds up:

- Missing a day a fortnight adds up to four weeks a year – or an entire year of education by Year 12
- A child missing a day a week will miss 2 ½ years of school – placing them well behind their peers
- Even missing 30 minutes a day adds up to four weeks a year

With school starting, we encourage parents and carers to set routines and

talk positively about the importance of attending school every day. Try to avoid doctor or dentist visits during the school day and plan family holidays for the term break.

Schools always want to positively work in partnership with their families. Act early if you have attendance concerns by contacting your child's school and asking for advice and support.

Because Every Day Counts.

Hear Shepparton primary students spread the message:



## SHEPPARTON EDUCATION PLAN

The Shepparton Education Plan  
improving education outcomes & life opportunities  
from early years to adulthood  
[www.vic.gov.au/education-plans](http://www.vic.gov.au/education-plans)



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# UNIFORM ORDER

(Prices Include GST)



STUDENT NAME: \_\_\_\_\_

YEAR: \_\_\_\_\_

ITEM	SIZES	PRICE	ORDER		
			Number Ordered	Size	Total \$
POLO SHIRT – 'Aussie Pacific' – Short Sleeves	6-16	\$35			
POLO SHIRT – 'Aussie Pacific' – Short Sleeves	S & up	\$40			
SHORTS – Red – LWR	6-16	\$10			
Hoody	4-16 & XS—XXXL	\$65			
TRACKSUIT – 'Eureka' – Jacket with Pants	4-16	\$85			
SCHOOL JACKET ONLY	4-16	\$50			
HAT – Bucket	S-M	\$15			
Pom Pom Beanie	One Size	\$20			
				TOTAL	

*\*\*Please note, all uniforms come including embroidery of logos.*

Any enquiries, please phone the office on 5829 0273. A payment plan can be set up for your payment if that would help you out.

Feel free to either email, the school at [ardmona.ps@education.vic.gov.au](mailto:ardmona.ps@education.vic.gov.au)

Please make cheque payable to **Ardmona Primary School** or

Direct Deposit

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**BSB:** 063 527

**Acc Number:** 00 906 494



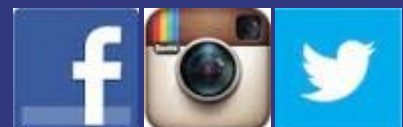
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