ARDMONA Ardmona Primary School

15th March 2024 Term 1 — Week *7*

NEWSROUND

Principals Message

Dear Parents and Community Members,

Over the past fortnight it has been a joy to watch all of our students as they continue to bounce into their learning everyday after enjoying some delicious breakfast snacks thanks to Mr Turner. All students have done a tremendous job over the past few weeks as they have completed their Number Fluency Assessment (NFA) and Essential Assessment testing.

Last Day of Term

As the last day of term is vastly approaching, a quick reminder that Term 1 ends on Thursday the 28th of March with the school day ending at **1.30pm**.

Before and After School Care

We presently are accommodating families from **8.15am** upon arrival at work and no later than **3.30pm** daily with our before and after school care program halted. Please note that if parents are running late for school pick up to please phone the school.

It is essential that parents presently looking for support realise that pick-up times need to be adhered to as mentioned above. Many thanks to those of you who have been supportive.

A reminder that students who are required to attend need to complete registration details etc once we resume. A minimum of 4 students is required legally for the operations of the program therefore consider placing your child in if needing support.

Athletics Day

Presently we are commencing training for the big event that shall take place on Monday, March 25th. The staff will be coordinating hurdles once again and we would absolute delight to have parent support to assist on the day.

A reminder that students on the day are to travel independently to the venue at McEwen Reserve with drop off around **9.15am** and are to be collected by families around **2pm**.

School Council

Whilst we still welcome 1 parent vacancy at this stage, we welcome the new and returning members.

Our AGM will take place on the Wednesday 27th of March commencing at 3.30pm which will incorporate the election of office bearers. Interested parties are welcome to join our fantastic group.

Pupil Free Days

Our pupil free days have now been locked in for May 3rd, June 17th and November 4th to support with staff PPDs and report writing days.

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Jobs List

A list of jobs and activities outside of school hours involving the weeding clean up setting up of chicken coop are listed on the main office entry doors for those families who may be able to support the school. It would be wonderful if you would consider providing your support in this area.

Breakfast Program

Just a reminder that the breakfast program is operating from 8.30am—8.50am. It was great to see so many of our students enjoying breakfast every day with an average of 8 kids attending the breakfast program every day.

Everyday items available include cereal, cheese toasties or toast with a choice of vegemite or honey.

Keep an eye out on Facebook in the upcoming weeks as we look to have some special breakfast items such as Eggs and Bacon, Spaghetti on toast as well as Pancakes.

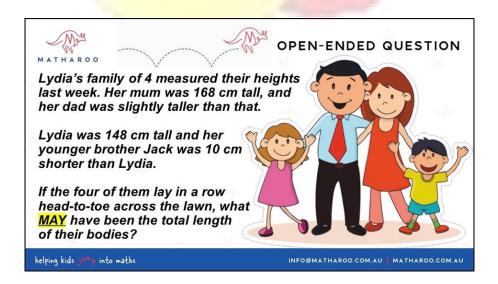
Classroom News

It has been a busy time in the classroom over the last two weeks. We continue to put together our autobiographies and they are starting to look great. Our year three and five students have participated in Naplan this week and should be very proud of their efforts. It is great to see the students joining in breakfast club before school, so they are ready and eager to learn when they get into the classroom. Thank you to all students who are reading every night and practising their spelling words. This helps to build confidence in reading, writing, and spelling in their general work in the classroom.

As next week is Harmony Week, we are going to do some activities around where we come from in the world and what it means to live in harmony. Attached to the newsletter is a bio card for one of our activities next week. It would be very much appreciated if you could help your child fill this out and send back on Monday. We are going to add them to a map of the world to see where each family comes from. I am also setting them a reading challenge for the week, and I will have a prize for each student who completes the challenge. The reading challenge will be found in their reading logbooks.

Below is our maths problem for this week:

Mrs. Answer





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CALENDAR OF EVENTS

Monday	Tuesday	Wednesday	Thursday	Friday	
29	30	31 Foundation Rest Day	Feb 1	2	
5	6	7 Foundation Rest Day	8	9	
12 Information Night	13	14 Foundation Rest Day	15	16	
19	20	21	22	23	
26	27	28	29	1	
4	5	6	7	8	
11 Labour Day	12	13	14	15	
18	19	20	21	22	
25	26	27	28	29	
Athletics	Athletics Back Up Day		Last day of Term 1	Good Friday	

AWESOME ARDMONA AWARD





Be Safe, Be Respectful and Be A Learner.

The Week 7 AAA recipient is Rose.

Rose was nominated for Being Respectful as she continues to show respect to all staff and students each and every day! She also follows all the school rules and continues to be a great role model for all students.

Keep up the incredible work Rose!



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Star of the Week



Duke **Cumming**

(F-6)



Well done to Duke for continuing to do a wonderful job with his reading a writing.

He is always a great help around the school as well.

Keep up the great work Duke!

Tutor Learning Initiative—TLI

Students have been busy over the last fortnight exploring numeracy concepts with lots of hands on activities and puzzles. A small group of students had the opportunity to further explore and reinforce the concept of time and direction after creating their own sundial in the school grounds. If you were lucky enough to come in via the front gate last Tuesday you would have been welcomed by these wonderful sundials! Other groups of students were challenged with puzzles, including a coded 100 chart puzzle. The collaboration and cooperation of all students should be commended – so wonderful to see how much our students enjoy learning. These hands on and real life experiences have enriched the learning of mathematical concepts whilst also building student understanding through discussion. An honourable mention to the marvellous duo Fletcher and Macey who worked together to solve the coded 100 chart puzzle. There was a lot of discussion and collaboration between them about mathematical concepts along with plenty of laughing along the way.

It has been incredible to see the engagement by all students in the area of Numeracy, including those who are not actively involved in the TLI this term. A TLI math problem was sent home last week with all students who were interested in challenge. It's great to hear about some of the discussions that students have been having with their families and strategies they have been using. Some solutions have slowly been making their way to Mr Turner – if you've solved your puzzle make sure you bring the solution sheet in! Everyone should be really proud of their work!

Mrs Cosgriff



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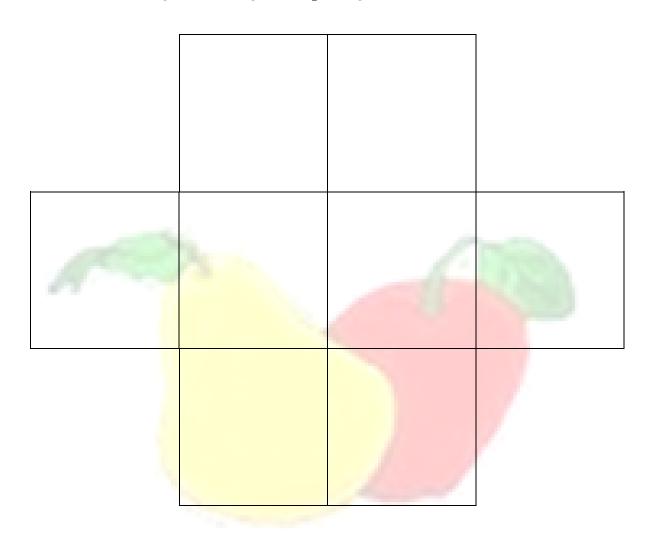
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TLI Problem of the Week

Can you arrange the numbers I-8 so that no two consecutive numbers are next to each other either horizontally, vertically or diagonally?



1 2 3 4 5 6 7 8



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Child Safe Standards

Child Safe Standards

Child safety and wellbeing at Ardmona Primary School: Information for families and the school community

The Victorian Government has announced new <u>Child Safe Standards</u> to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Ardmona Primary School has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to our school's website and available at the school's front office upon request.

We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures and practices.

Our child safety and wellbeing policies outline the measures and strategies we have in place to support, promote and maintain the safety and wellbeing of our students:

- Bullying Prevention Policy
- Child Safety and Wellbeing Policy
- Child Safety Code of Conduct
- Child safety Responding and Reporting Obligations Policy and Procedure
- Complaints Policy
- Digital Learning Policy
- Student Wellbeing and Engagement Policy
- Visitors Policy
- Volunteers Policy

If you have any suggestions, comments or questions, please contact Jean Varty or Nathan Turner.



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Disability Inclusion

The Disability Inclusion Profile and surrounding process is designed to help schools and families identify the strengths, needs, and educational adjustments schools can make for students with disability in Victorian Schools. The Disability Inclusion process is the Department of Education's (DET)'s strength-based model which will potentially enable more students to access targeted support.

Your child's class teacher in our case Nicolle Answer and myself will navigate the process of constructing Disability Inclusion Profiles as per necessitates in collaboration with families. The profile is completed through a structured meeting with the students' Student Support Group led by a trained facilitator. Contact will be made by the school to parents and or guardians in reference to those students needing necessary adjustments to their education.

Additionally in my role I will continue to liaise with allied health specialists and practitioners, Student Support Services (DET), and the Department of Families, Fairness and Housing (DFFH) which includes Child Protection, to ensure that support to access school is in place for our most vulnerable students.

Below is a four-minute animated video link providing an overview of Disability inclusion provided by 'The Department of Education'.

https://www.vic.gov.au/disability-inclusion-extra-support-children-disability



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Reading Challenge

Read a book about someone moving to Australia from a different country. Read a recipe for a foreign dish. Bonus points if you cook it at home!

Read a traditional tale from another culture.

Read a Dreaming story about the Country you live on.

Read a story about being inclusive.

Read a book about a person with a disability.

TeachStarter



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DISCOVER

LUN(HBOX TIPS AND TRICKS



It's back to school (hooray) but also back to packing lunches! Whether packing the lunchbox is a joy or a chore for you, the dreaded lunchbox fatigue is something we all want to avoid!

Adding dairy foods to the lunchbox can provide energy to power kids through their day, and importantly the nutrients to help build strong bones for life. Depending on their age and gender, children need between one to three and a half serves of dairy every day. Using the school lunchbox is a great option for ticking off at least one daily serve of dairy nutrition. And the kids will love the variety and flavour. It's a win, win!

In most cases, food is stored in lunchboxes for several hours, so to ensure it stays fresh and safe the lunchbox needs to stay cool.

Try these dairy safety hacks to give your kids, and their lunchbox, a dairy boost!



Freeze flavoured or plain milk this will keep the rest of the lunchbox cool and will defrost throughout the day and be cold ready to drink by lunchtime.



Perfect for a refreshing drink at lunchtime (remind kids to shake frozen milk before drinking it to ensure a smooth consistency.)



Pack a spoon and it can be eaten as a slushie.



Always follow the 'Use By' and 'Best Before' dates and storage advice for dairy products.



A freezer pack and insulated lunchbox is a great way of keeping yoghurt and other dairy foods nicely chilled.



Freeze tubs of yoghurt, by lunch or recess time they should be semi-thawed and are a delicious cool snack.



UHT milks are a great option to include in the lunch box as they don't need to be kept cold.



Prepare lunches the night before and store in the fridge or freezer.

The content of this publication including any statements regarding future matters (such as the performance of the dairy industry or initiatives of Dairy Australia) is based on information available to Dairy Australia at the time of preparation. Dairy Australia does not guarantee that the content is free from errors or omissions and accepts no liability for your use of or reliance on this document. Furthermore, the information has not been prepared with your specific circumstances in mind and may not be current after the date of publication. Accordingly, you should always make your own enquiry and obtain professional advice before using or relying on the information provided in this publication © Dairy Australia Limited 2022. All rights reserved.

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Putting right foot forward, because Every Day Counts!

Getting your child up, dressed, fed and off to school isn't always easy. But it's super important for their education.

There are no safe number of days for missing school. Every day missed can put a student behind – with their studies, with their friends and with their connection to school.

Illness is a valid reason to stay at home. But there are very few other reasons... and every day missed adds up: Missing a day a fortnight adds up to four weeks a year – or an entire year of education by Year 12

- A child missing a day a week will miss 2 ½ years of school – placing them well behind their peers
- Even missing 30 minutes a day adds up to four weeks a year

With school starting, we encourage parents and carers to set routines and

talk positively about the importance of attending school every day. Try to avoid doctor or dentist visits during the school day and plan family holidays for the term break.

Schools always want to positively work in partnership with their families. Act early if you have attendance concerns by contacting your child's school and asking for advice and support.

Because Every Day Counts.

Hear Shepparton primary students spread the message:



SHEPPARTON EDUCATION PLAN The Shepparton Education Plan improving education outcomes & life opportunities from early years to adulthood

www.vic.gov.au/education-plans



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UNIFORM ORDER

(Prices Include GST)



STUDENT NAME:	YEAR:
	· · · · · · · · · · · · · · · · · · ·

ITEM	SIZES	PRICE	ORDER		
			Number	Size	Total
			Ordered		\$
POLO SHIRT – 'Aussie Pacific' –	6-16	\$35			
Short Sleeves				/ -	Da.
POLO SHIRT – 'Aussie Pacific' –	S & up	\$40			
Short Sleeves					
SHORTS – Red – LWR	6-16	\$10			
Hoody	4-16 &	\$65			
TRACKSUIT – <i>'Eureka'</i> – <mark>Jacket</mark>	4-16	\$85			
with Pants					
SCHOOL JACKET ONLY	4-16	\$50			
HAT – Bucket	S-M	\$15			
Pom Pom Beanie	One Size	\$20			
				TOTAL	

^{**}Please note, all uniforms come including embroidery of logos.

Any enquiries, please phone the office on 5829 0273. A payment plan can be set up for your payment if that would help you out.

Feel free to either email, the school at ardmona.ps@education.vic.gov.au

Please make cheque payable to Ardmona Primary School or

Direct Deposit

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