

School Strategic Plan 2018-2022

Ardmona Primary School (1563)



Submitted for review by Jean Varty (School Principal) on 31 October, 2018 at 03:39 PM

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Endorsed by Nikia Snow (School Council President) on 05 November, 2018 at 11:20 AM

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School vision	Ardmona Primary School's vision is to cater for the academic, social and emotional growth of each student to achieve personal goals as learners, preparing them for future successes.
School values	Respect - We show care for yourself and each other. Learner - We set goals; strive, achieve, be resilient. Safe - We obey the rules.
Context challenges	<p>Currently our school of 27 students include the following: 37% ATSI, 33% identified with disability (funded under PSDMS) with a high percentage of students having Autism Spectrum Disorder and Severe Behaviour. Many students appear to be impacted by a range of trauma factors with related behaviours manifesting in the school environment. For example, some children clearly demonstrate attachment disorders. For many of the students, home appears to be significantly impacted by lower socio-economic conditions - this can therefore seriously impact on attendance at school and individual student learning growth. Many students do not regularly bring their own lunch – this lack of nutrition coupled with frequent tardiness and associated attendance issues also impact on learning. Our school has a high degree of transience, many families struggle with a range of difficulties with transportation. Students have been able to respond positively to the following:</p> <ul style="list-style-type: none"> • 1-1 interaction to the staff • positive reinforcement and encouragement • the explicit teaching of values and ethics in line with the Berry Street Education Model • work that fosters higher levels of cultural awareness
Intent, rationale and focus	<p>Intent: To improve individual student learning outcomes for every student.</p> <p>Rationale: When the practice excellence of all teachers is strengthened, the student learning outcomes of all students will improve.</p> <p>Focus: Development of high quality instruction through the Victorian Teaching and Learning Model and its associated components (eg: Practice Principles and HITS) is paramount for leadership and staff at the school for the next strategic period. Leadership and staff capacity to use student point of need data to inform practice and guide student learning will also be integral in the coming period. The school will develop and implement an agreed instructional model that is supported by a fully documented curriculum plan and assessment schedule – instructional leadership will be a key factor here.</p>

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Goal 1	Improve individual student outcomes in Numeracy and Writing.
Target 1.1	Whole school teacher judgements in Numeracy place 75% of students at or above expected level. Whole school teacher judgements in Writing place 70% of students at or above expected level.
Target 1.2	To increase the year-on-year percentage of students above National Minimum Standard for the years 2019 to 2021 in year 3 and 5 NAPLAN Numeracy. To increase the year-on-year percentage of students above National Minimum Standard for the years 2019 to 2021 in year 3 and 5 NAPLAN Writing.
Target 1.3	To reduce low growth in Year 5 NAPLAN Numeracy to at or below 25% - each year (2019 to 2021). To reduce low growth in Year 5 NAPLAN Writing to at or below 25% - each year (2019 to 2021).
Key Improvement Strategy 1.a	Build Excellence in Teaching and Learning in Numeracy and Writing.

Building practice excellence	
Key Improvement Strategy 1.b Evidence-based high-impact teaching strategies	Develop an agreed and consistently implemented instructional model that ensures the individual learning needs of all students are met.
Key Improvement Strategy 1.c Evaluating impact on learning	Build teacher capacity to analyse data to inform teaching and learning.
Goal 2	Increase the capacity of the school to function as a strategic organisation.
Target 2.1	Parent survey to show 90% of parents satisfied with the school, for each year of the plan.
Target 2.2	Staff Survey to show 80% of staff positive about the school climate, with an emphasis on collective efficacy, for each year of the plan.
Target 2.3	Staff Survey to show 90% positive response regarding Academic Excellence, for each year of the plan.
Key Improvement Strategy 2.a Vision, values and culture	Create a whole school culture of accountability and feedback
Key Improvement Strategy 2.b Instructional and shared leadership	Enhance the school's capacity in instructional and shared leadership
Key Improvement Strategy 2.c Building practice excellence	Create processes and procedures that that support quality planning and decision making.

