

NEWSROUND

Principals Message

Dear Parents and Community Members,

We are as busy as ever here at school with many different programs and forward plans starting to take shape which is very exciting for us here at Ardmona PS. Our 2024 prep transition is also in full flight as we continue to help our 2024 foundations students prepare for school in 2024 and beyond.

Therapy Animals Australia Partnership

We are continuing to build our partnership with Therapy Animals Australia as we have been accepted into the second stage of the grant applications as we aim to start our journey as we prepare to embark on a new pathway.

Mel from Therapy Animals Australia and Therapy Dog Bailey have also recently made the trip along the Hume Freeway as they joined Mr Turner in visiting a few of the kindergartens in Mooroopna as we also look to improve our relationship with the Mooroopna kindergartens in the future.

Indigenous Uniform Design

Our new alternative uniform is nearly set in stone as we are just waiting confirmation for a possible sponsor to have their logo go onto our shirts as well as have the Therapy Animals Australia logo added to it to signify our partnership. The designs will hopefully be available to be shown in the week 5 edition of the newsletter.

Buildings and Grounds

There has been many items on the agenda in regards to tidying up our school grounds as we had a few trees removed this past week after they had fallen down. Mr Turner has been in the chicken coup removing all the weeds and makings plans as we look at fixing the structure of the chicken coup as a few vitals parts of the structure has been broken due to recent storms in the past few months. Nathan has also changed the lock on the fence in the parents car park entrance into the school and is also looking at fixing a few other bits and pieces around the school in the next few weeks as well as re-staining the outdoor decking once the building upgrades are completed.

Ms Smith is also working on a plan which involves moving our Veggie Garden to an alternative area with informal plans looking great. We are so grateful for your eagerness to get the veggie garden up and running. Thanks Tenille for your work!

Upcoming Excursion

In the coming weeks we will be having an excursion which will be to Echuca with final plans to be confirmed in the next week with a permission slip to follow.

Toilet Block and Office Upgrade Update

Buildings works are continuing to take shape as we have had the cabinet makers and tilers here this week which is exciting. Hopefully within the next 5-6 weeks we will be fully functional here in the main building!



580 Turnbull Road
Ardmona Vic 3629

Phone: 03 5829 0273

Fax: 03 5829 0421

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Before School Care

Due to the inconsistency of enrolments and on many days operable with no attendance Before School Care will not continue to operate in term 4. We will gauge any expressions of interest of families for the morning program to return to operation next term for the 2024 year.

Please note **After School Care will continue** between the hours of 3-6pm with program details attached to our weekly news by our educator Miss Saunders.

Sun Smart

A friendly reminder that no hat no play is our motto thus be smart wear a hat. Hats are available via Mr Turner for a discounted cost of \$10 dollars. Please ensure that your child's name is written inside the internal rim in case of misplacement at school and easy return.

Return of the Breakfast Program in Term 4

We celebrate our schools return to the daily breakfast program to the from 8.15am daily next term. This will be led by the work of Mr Nathan Turner. This program is supported by Foodbank Victoria. We look forward to seeing many bright faces attend as we return to the term who will start their day in learning with full bellies.

School Attendance

Attending school every day gives your child the best opportunity and access to a wide range of learning, wellbeing, and social connections with each day of school building on what was learnt the day before.

We're here to support you in getting your child ready and motivated for school every day. When your child is absent it is important you let us know, including the reason why on the day or the day before. This helps make sure we know where our students are and offer support for you and your family if needed.

Please contact us if your child needs to miss school for any reason, so we can plan continued support for your child's learning and wellbeing.

Did you know that if your child misses as little as 1 day per week, they will miss 40 days of school and 8 weeks of learning in 1 year. Over an entire school journey, this adds up to 2.5 years of lost learning.



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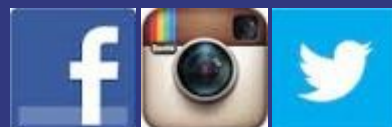
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Child Safe Standards

Child Safe Standards

Child safety and wellbeing at Ardmona Primary School: Information for families and the school community

The Victorian Government has announced new [Child Safe Standards](#) to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Ardmona Primary School has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to our school's website and available at the school's front office upon request.

We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures and practices.

Our child safety and wellbeing policies outline the measures and strategies we have in place to support, promote and maintain the safety and wellbeing of our students:

- Bullying Prevention Policy
- Child Safety and Wellbeing Policy
- Child Safety Code of Conduct
- Child safety Responding and Reporting Obligations Policy and Procedure
- Complaints Policy
- Digital Learning Policy
- Student Wellbeing and Engagement Policy
- Visitors Policy
- Volunteers Policy

If you have any suggestions, comments or questions, please contact Jean Varty or Nathan Turner.



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CALENDAR OF EVENTS

Monday	Tuesday	Wednesday	Thursday	Friday
October 2	3	4 2024 Prep Transition	5	6
9	10 2024 Prep Transition	11 School Camp	12	13
16	17 School Council Meeting	18 2024 Prep Transition	19	20
23	24	25	26	27
30	31	November 1	2	3
6 Pupil Free Day	7 Melbourne Cup	8 2024 Prep Transition	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	December 1
4	5	6	7	8
11	12	13 Statewide Transition	14 Variety Kids Christmas	15
18 Awards Day Lunch	19	20 Last day of the Year		

AWESOME ARDMONA AWARD



Be Safe, Be Respectful and Be A Learner.

The Week 3 AAA recipient is Ethan Johnson.

Ethan was nominated for Being a Learner as he continues to show great improvement and understanding of maths tasks as part of our TLI program. He has also done a fantastic effort in increasing his work vocabulary in numeracy!

Keep up the incredible work Ethan!



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Star of the Week

Stars of the Week!

Indiana Blake
(F-6)



*Well done to Indiana for always being organised and ready to learn! She has continued to produced some outstanding writing this week.
Keep up the great work Indiana!*

Classroom News

Welcome to week 3. It has been a busy and exciting two weeks in the classroom, especially with the fun activities for international space week and making rockets out of bottles. Students were very creative in working out how to add things to their rocket and still have it stand up without relying on the base of the bottle. These are displayed outside the classroom in the hallway if you would like to check them out.

We have seen some great improvement in students completing their number fluency goals with the following students moving several goals: Nate, Fletcher, and Elora. Keep up the great work everyone!

In Literacy over the next few weeks, we are concentrating on sentence structure and how to make our sentences more interesting for the reader.

All students created beautiful paintings last week in art, painting on a canvas. They were very impressive, and the students were eager to take them home to share with families.

Reading every night and practising spelling words is essential for improving literacy skills. Consistent practice can lead to significant progress. Thank you to all for reminding and supporting your child to do this. Don't forget students can access TownSquared and IXL Learning at home to help reinforce the learning at school. Logins and passwords can be found in their diaries.

Have a lovely weekend and enjoy the beautiful weather we are having now.

Mrs. Answer



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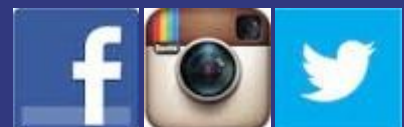
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Life-skills and Respectful Relationships

In Respectful Relationships, we have been exploring the features of our identity and what makes us unique. We have learned that our identity is made up of our likes, dislikes, experiences, strengths, bodies and backgrounds. These are different parts of who we are. Each of us is constantly growing and changing in many ways. So over time, we might change some of our likes and dislikes, and grow new strengths, interests and skills. It is good for us to understand that everyone is a little bit different. While we have some things in common with others, we also have differences. We also discussed that being different is something to enjoy and respect in others. We can appreciate and respect the ways people are similar to us, and appreciate and respect the ways people are different from us.

In Science we have been enjoying the topic of 'Chemical Science' through the Discovery Science Program. Our first lesson explored the importance of water to life on Earth, by investigating the properties of water through simple hands on experiments. In our second lesson we have learnt about the states of matter- solids, liquids & gases. Matter is anything that has mass and takes up space. We observed that gases can't be seen but are still matter.

The commencement of Music in Term 4 has brought much enjoyment to end our day on Thursday afternoons. We began our program with some childhood favourite songs to promote vocal expression and confidence. We incorporated movement and actions to some familiar songs. This week we explored beat and rhythm to known songs, using clapping and other forms of movement to keep in time to the beat.

Mrs O'Connell



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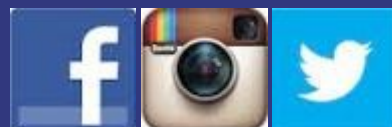
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Tutoring (TLI) News

Students have bounced back into TLI this term and are beginning to consolidate and apply the skills they have built on throughout the year through 'coding'. We are focused on various mathematical concepts including directional language, coordinates, angles, area, perimeter and sequencing. Students are enjoying using Scratch to create their own animation and applying their mathematical knowledge in a different way. Keep an eye out for some great animations – I cannot wait to see the creativity of our students in this space!

All students have been really committed to achieving their TLI learning goals and should be commended on their fantastic efforts so far this year during our Tutoring program. I'm looking forward to another wonderful term full of fun, laughter and learning!

Mrs Cosgriff

Outside School Hours Care

This week in OSHC the children participated in a snow experiment. Using shaving foam and baking soda, this created a snow like substance that they could fulfill sensory needs or to use as a playdough material to build objects. The children were in wonderment while they were letting it fall through their fingers. "This feels like real snow just not as cold" commented David. The children had a ball and made quite a mess, but it seemed worth it to the children at clean up time.

Another activity that the children experimented with was flower pressing. The children walked around the school grounds finding the best flowers they could. This was a fun activity that allowed us to explore our grounds and have fun experimenting with the flowers and materials to use to press them down. In the end, the children had used half of the books in the room until they were satisfied that they had been weighed down enough. The children are so excited to see what the flowers look like next week when we reveal them

Ms Saunders



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ARDMONA PS STEP INTO PREP



We are still accepting enrolments for the 2024 school year.

Our experienced teachers and engaging curriculum offer children the opportunity to learn and grow in a safe, nurturing environment.



Transition Dates

Oct 4th - 9am - 12.30pm
Oct 11th - 9am - 12.30pm
Oct 18th - 9am - 12.30pm
Oct 25th - 9am - 12.30pm
Nov 8th - 9am - 1.30pm
Nov 15th - 9am - 1.30pm
Nov 29th - 9am - 1.30pm
Dec 13th - 9am - 3.15pm



Our transition days will include the following activities -

- Literacy
- Numeracy
- Arts and Crafts
- Cooking
- Music
- Sports
- STEM(Lego)

Structuring lessons and setting goals are strategies that create the routine rich predictable learning environment that our students flourish within.

We offer an amazing Outside School Hours Care program that runs before school from 7am - 9am and from 3.15pm - 6pm after school.

ENROL NOW

5829 0273



More Information

ardmonaps.vic.edu.au



Please contact us to schedule a tour and learn more about the enrolment process.



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WHAT WE DO WELL

WE VALUE FAIRNESS & INCLUSION

- WE ARE WELCOMING
- WE CELEBRATE **ABORIGINAL CULTURE** WITH THE INCLUSION OF BOOKS, STORIES, FLAG, CELEBRATIONS
- WE CELEBRATE **POSITIVE STORIES** ATTENDANCE & ACHIEVEMENTS
- THE STUDENTS & STAFF UNDERSTAND THE **SIGNIFICANCE** OF OUR ACKNOWLEDGEMENT OF COUNTRY
- PARENT & KOORI STAFF PRESENCE AS A VITAL **Link** KESO & SCHOOL COUNCIL

ARDMONA PRIMARY SCHOOL

CELEBRATION of YORTA YORTA CULTURE

CULTURE COMMUNITY CONNECTION

HOW WE CAN IMPROVE

- ONGOING **SUSTAINABLE CULTURAL PROGRAMS** INSTEAD OF ONE-OFF PROJECTS
- MAKE A **CULTURAL EVENT** **TIMETABLE** LINKED TO THE SCHOOL CURRICULUM
- BUILD ON **PARTNERSHIPS & PATHWAYS** WITH **ASHE** RATHER THAN SHORT VISITATIONS
- CREATE **PARTNERSHIPS** WITH **REMOTE SCHOOLS**

WHAT SUPPORT AND RESOURCES ARE NEEDED?

- ONGOING **MINI CAMPFIRE CONVERSATIONS** TO CONTINUE TO FURTHER RAISE **CULTURAL AWARENESS & INCLUSIVENESS**
- SUSTAIN LINKS TO **LOCAL ABORIGINAL** COMMUNITY & ORGANISATIONS

CONVERSATIONS

INCLUSIVITY

WHAT WE WILL CONTINUE TO DO

- CULTIVATE A RICH LEARNING ENVIRONMENT THAT **CELEBRATES LOCAL INDIGENOUS KNOWLEDGE, HISTORY & CULTURE**
- **STRENGTHEN RELATIONSHIPS** BETWEEN THE WHOLE SCHOOL COMMUNITY PARENTS, CARERS, STUDENTS, STAFF



IT'S ABOUT FAMILY!

- RECOGNISE THE **SEWB** BENEFITS OF OUR SCHOOL DOG

gubpa gaka...M...Alburn River.....Bayadherra...Broad-shelled Turtle....Gaiymarr...Kangaroo

BY SARAH COOK CREATIVE.COM



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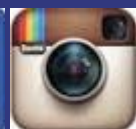
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SCHOOL TOURS

.....
AVAILABLE
NOW



OUR SCHOOL INCLUDES:

We are located 4km from the Mooroopna CBD and surrounded by beautiful fruit orchards. Our school has a wonderful outdoor learning area, kids kitchen, a synthetic basketball court and wonderful new learning and play line markings. Come and discover the magic of Ardmona Primary School, where achieving your child's personal success is our top priority.

Visit our website to learn more and enrol your child today.



BE SAFE

BE RESPECTFUL

BE A LEARNER

FOR SCHOOL TOURS OR FURTHER INFORMATION PLEASE CONTACT US:

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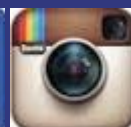
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UNIFORM ORDER

(Prices Include GST)



STUDENT NAME: _____

YEAR: _____

ITEM	SIZES	PRICE	ORDER		
			Number Ordered	Size	Total \$
POLO SHIRT – 'Aussie Pacific' – Short Sleeves	6-16	\$35			
POLO SHIRT – 'Aussie Pacific' – Short Sleeves	S & up	\$40			
SHORTS – Red – LWR	6-16	\$20			
Hoody	4-16 & XS—XXXL	\$65			
TRACKSUIT – 'Eureka' – Jacket with Pants	4-16	\$85			
SCHOOL JACKET ONLY	4-16	\$50			
HAT – Bucket	S-M	\$15			
Pom Pom Beanie	One Size	\$20			
				TOTAL	

***Please note, all uniforms come including embroidery of logos.*

Any enquiries, please phone the office on 5829 0273. A payment plan can be set up for your payment if that would help you out.

Feel free to either email, the school at ardmona.ps@education.vic.gov.au

Please make cheque payable to **Ardmona Primary School** or

Direct Deposit

Ardmona Primary School

BSB: 063 527

Acc Number: 00 906 494



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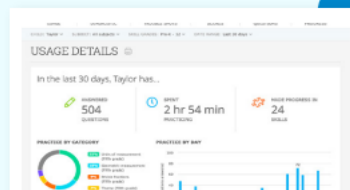
Learn with IXL at home!



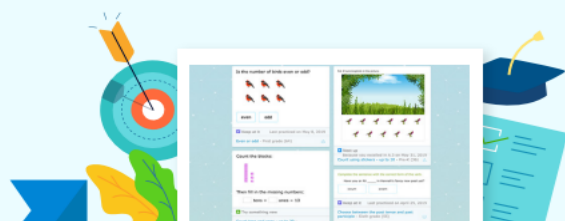
We're using IXL to support our curriculum this year, and your child has access to this online programme at home. With thousands of skills that match what we're learning, as well as insights into student progress, IXL is a great resource to help your child excel.



Unlimited practice in 5,500+ skills



Progress-tracking reports



Personalised skill recommendations



Certificates and awards



IXL MOBILE APPS

Available for iPad and iPhone, Android tablets and phones, and Kindle Fire!

Have your child sign in today at <http://au.ixl.com/signin>

username

password

If your child needs help signing in, please contact his or her teacher.



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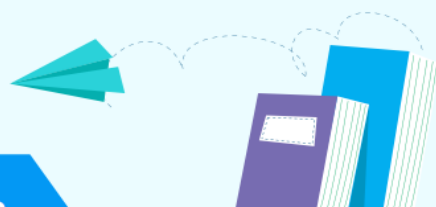
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TOP WAYS TO USE IXL AT HOME

- 1 Explore personalised skill suggestions**
Encourage your child to visit their Recommendations wall for helpful review or new challenges—it's full of skills picked just for them!
- 2 Stay in the loop**
Sign in to your child's account and click on Analytics to see what they've been working on and take a peek at their progress.
- 3 Celebrate your child's accomplishments**
Want to receive certificates whenever your child reaches a milestone? Sign in, click on their profile icon, and enter your e-mail address under "Profile & settings".



SMARTSCORE CORNER

What is IXL's SmartScore?

The SmartScore is the best possible measure of how well your child understands a skill! It factors in question difficulty, answer accuracy and consistency.

You can adjust SmartScore goals as you go

Aim for 80 or 90, which shows a strong understanding of a skill. For an extra challenge, try for mastery (a score of 100).

The SmartScore is not a percentage score

Unlike percentage-based scoring, the SmartScore is truly smart. Even if a student gets a question wrong, it's always possible to reach a 100.

Taking breaks is always okay

If your child needs to pause their practice, they can always return to a skill later—all progress will be automatically saved!



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