# ARDMONA Ardmona Primary School

1st March 2024 Term 1 — Week 5

# NEWSROUND

# **Principals Message**

#### **Dear Parents and Community Members,**

This fortnight in the F-6 classroom, Mrs Answer has been working around the clock looking at writing moderations, SMART Spelling and students are also continuing to work on developing writing skills focusing on the shape and formations of letters.

In Numeracy, the children are continuing to focus on solving word problems and understanding terminology. Numeracy notebooks tracking learning and reflecting on individual success in learning. The hum and enthusiasm of the class in learning is outstanding.

Nicolle's work has also been continuing with number/place value and finalising Essential Assessment and PAT test to track student learning in supporting individual education and learning plans.

These plans are essential in setting your child's learning goals and are available for parents to discuss and contribute. Observations in reading within the class are endorsement that the children are focusing on predictions and asking 'What do you think will happen next? Why?' with student feedback on text preference and narrative of the plot and opinion are tracked daily in student readers notebooks.

#### **Parent Teacher Interviews Success**

Student focused parent interviews that took place last week were well attended and the feedback and contributions of parents and careers in supporting student learning pathways have been noted in planning. Many thanks to those parents and guardians who were able to make time to meet with us. Our partnership with parents and families is evident with the level of contact we continue to have with you all.

#### **Parent Volunteers**

A reminder that we welcome parent volunteers and support to classroom programs. Already I have received expressions of interest from parents eager to assist in our Kitchen Garden Program which will commence over the next fortnight incorporating cooking and kitchen safety.

There are many options to become involved with a hum of activities from supporting early morning readers, publications of writing, crafts with knowledge of many artists in our families and clubs over lunch breaks as well as gardening to name only a few. Please contact the school if you are interested where our partnerships can continue to grow in supporting our incredible students.

### **Jobs List**

A list of jobs and activities outside of school hours involving the weeding clean up setting up of chicken coop are listed on the main office entry doors for those families who may be able to support the school. It would be wonderful if you would consider providing your support in this area.



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#### **Before and After School Care**

We presently are accommodating families from 8am upon arrival at work and no later than 4pm daily with our before and after school care program halted.

Great news however as we have had expression of interest of many applicants for the OSHC Coordinator's role with interviews to take place by School Council on Monday afternoon.

Once a decision has been made, the process will be reset up the OSHC area to meet compliance and policy guidelines along with induction and a full return to care from 7:30am and after school until 5:30pm.

It is essential that parents presently looking for support realise that pick-up times need to be adhered to as mentioned above. Many thanks to those of you who have been supportive.

A reminder that students who are required to attend need to complete registration details etc once we resume. A minimum of 4 students is required legally for the operations of the program therefore consider placing your child in if needing support.

### **Athletics Day**

Presently we are commencing training for the big event that shall take place in March. The staff will be coordinating hurdles once again and we would absolute delight to have parent support to assist on the day.

It's the most wonderful day organised by the much-loved Kate Nicols our-local sports guru for the region.

A reminder that students on the day are to travel independently to the venue at McEwen Reserve drop off around 9.15am and are to be collected by families around 2pm.

Over the years this has worked in the best interest of supporting the early morning set up equipment by staff with arrival around 8am. Don't forget hats, comfortable shoes, full school uniform and plenty of food and drinks. This reminder is early however as we all realise the term is flying fast and the event shall creep up upon us in no time.

## **School Council**

Whilst we still welcome 1 parent vacancy at this stage, we welcome the new and returning members.

Our AGM will take place on the 19<sup>th</sup> of March commencing at 5pm followed by a meal and will incorporate the election of office bearers. Interested parties are welcome to join our fantastic group.

# **Pupil Free Days**

Our pupil free days have now been locked in for May 3rd, June 17th and November 4th to support with staff PPDs and report writing days.

## **School Uniform**

For those families that are still seeking uniform please speak to Nathan. At present we have our stock of polo shirts, jackets and red shorts that have arrived. We are still awaiting for our bags and hats to be received.

Many thanks to Nathan who has spent much time collating orders and collecting what has been readily available.

#### **Many Thanks**

<u>Much appreciation to Mr Turner</u> for his expert purchasing and organising of uniform for students – his work is explanatory in many facets and outside of the square as he is multi-talented including class testing supporting additional student wellbeing and learning.



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#### **Hot Weather**

Play areas have been limited with recent hot days and students are encouraged to have breaks within the class and shade areas. Fantastic to witness 100% of students wearing hats! Don't forget that cool water is at the school. Students are responsible to bring a drink bottle from home. Lunches can be placed in the refrigerator within the Kids Kitchen to keep cool.

#### **Superstar Student**

Many thanks to Ethan Johnson who attended school this week with an abundance of fresh eggs for our breakfast program. The hens at the Johnson house are laying the most incredible eggs production which is unbelievable due to the support of our most avid farmer and garden enthusiast. Ask Ethan about his hens and how he takes care of them as he is enriched with knowledge. What a super family and mostly Ethan you are a real super star!

## **Breakfast Program**

Just a reminder that the breakfast program is operating from 8.30am—8.50am. It was great to see so many of our students enjoying some cheese toasties for breakfast this morning!

Everyday items available include cereal, cheese toasties or toast with a choice of vegemite or honey!

Keep an eye out on Facebook in the upcoming weeks as we look to have some special breakfast items such as Eggs and Bacon, Spaghetti on toast as well as Pancakes.

# **Classroom News**

Welcome to week 5 and aren't the weeks flying by. This past fortnight students have been busy collating information about themselves for their autobiographies. We are ready to start publishing them in the next week so if your child hasn't brought in any photos and they wish to do so there is still time. These can be at any stage from when they were born until now. We are focusing on what they see as the important milestones in their life so far.

It's been great to see that all students are reading and practising spelling each night which helps reinforce what we are doing in class. Also its fantastic to see all students being organised each morning with their reading bags or folders.

Thank you to Mandy Charquero who has offered to come in to listen to children read and help with our literacy block on a Wednesday morning. Your help is very much appreciated.

In numeracy we continue to focus on place value and counting with lots of hands-on practical activities to help reinforce the concepts. See our problem of the week below.

Have a great weekend everyone!

Mrs. Answer





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# CALENDAR OF EVENTS

Monday	Tuesday	Wednesday	Thursday	Friday	
29	30	31	Feb 1	2	
		Foundation Rest Day			
5	6	7	8	9	
		Foundation Rest Day			
12	13	14	15	16	
Information Night		Foundation Rest Day			
19	20	21	22	23	
	School Council Meeting	Foundation Rest Day			
26	27	28	29	1	
		Foundation Rest Day			
4	5	6	7	8	
A	W/ 1				
11	12	13	14	15	
18	19	20	21	22	
25	26	27	28	29	
Athletics	Athletics Back Up Day		Last day of Term 1	Good Friday	

# AWESOME ARDMONA AWARD





Be Safe, Be Respectful and Be A Learner.

The Week 5 AAA recipient is Tyson.

Tyson was nominated for Being a Learner for his fantastic writing about what a leap year is this week and for being a super puzzle extraordinaire.

Keep up the incredible work Tyson!



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# Star of the Week



# Nate Weidenbach

(F-6)



Well done to Nate for being super quick with his adding up this week in greedy pig. Keep up the great work Nate!!

# **Tutor Learning Initiative—TLI**

Term 1 is flying by with so many students setting new goals after completing the goals that they set at the beginning of term — an outstanding achievement in such a short period of time! The Personal Learning Goals set as part of the Tutor Learning Initiative (TLI) are targets that our students have identified for themselves as key areas of improvement. Our students have been actively discussing their goals through active reflection at the end of each session which is great to see. It was fantastic to see so many families last Wednesday at our Parent Teacher Interview afternoon and to share and celebrate your child's TLI Learning Goals at this early point in the year.

The last fortnight has seen the introduction of some new games to support Number Fluency including Tenzi and Magic Squares. If your child hasn't introduced you to these yet make sure you ask them – the challenge is on for those students who think that can create the largest number of rows in the Magic Square!!

All students should be commended on their enthusiasm and commitment to TLI sessions. It's so wonderful to see that everyone is ready to excel in their learning! I can't wait to see what our amazing students achieve over the next few weeks.

A special mention to Mansi for actively discussing and reflecting upon her learning goals during TLI sessions. Mansi is always ready to learn. She has a bright and positive attitude toward all tasks presented to her during TLI sessions. An outstanding effort Mansi!

Mrs Cosgriff



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# **Child Safe Standards**

#### **Child Safe Standards**

Child safety and wellbeing at Ardmona Primary School: Information for families and the school community

The Victorian Government has announced new <u>Child Safe Standards</u> to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Ardmona Primary School has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to our school's website and available at the school's front office upon request.

We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures and practices.

Our child safety and wellbeing policies outline the measures and strategies we have in place to support, promote and maintain the safety and wellbeing of our students:

- Bullying Prevention Policy
- Child Safety and Wellbeing Policy
- Child Safety Code of Conduct
- Child safety Responding and Reporting Obligations Policy and Procedure
- Complaints Policy
- Digital Learning Policy
- Student Wellbeing and Engagement Policy
- Visitors Policy
- Volunteers Policy

If you have any suggestions, comments or questions, please contact Jean Varty or Nathan Turner.



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# **Disability Inclusion**

The Disability Inclusion Profile and surrounding process is designed to help schools and families identify the strengths, needs, and educational adjustments schools can make for students with disability in Victorian Schools. The Disability Inclusion process is the Department of Education's (DET)'s strength-based model which will potentially enable more students to access targeted support.

Your child's class teacher in our case Nicolle Answer and myself will navigate the process of constructing Disability Inclusion Profiles as per necessitates in collaboration with families. The profile is completed through a structured meeting with the students' Student Support Group led by a trained facilitator. Contact will be made by the school to parents and or guardians in reference to those students needing necessary adjustments to their education.

Additionally in my role I will continue to liaise with allied health specialists and practitioners, Student Support Services (DET), and the Department of Families, Fairness and Housing (DFFH) which includes Child Protection, to ensure that support to access school is in place for our most vulnerable students.

Below is a four-minute animated video link providing an overview of Disability inclusion provided by 'The Department of Education'.

https://www.vic.gov.au/disability-inclusion-extra-support-children-disability



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# **DISCOVER**

# LUN(HBOX TIPS AND TRICKS



It's back to school (hooray) .... but also back to packing lunches! Whether packing the lunchbox is a joy or a chore for you, the dreaded lunchbox fatigue is something we all want to avoid!

Adding dairy foods to the lunchbox can provide energy to power kids through their day, and importantly the nutrients to help build strong bones for life. Depending on their age and gender, children need between one to three and a half serves of dairy every day. Using the school lunchbox is a great option for ticking off at least one daily serve of dairy nutrition. And the kids will love the variety and flavour. It's a win, win!

In most cases, food is stored in lunchboxes for several hours, so to ensure it stays fresh and safe the lunchbox needs to stay cool.

Try these dairy safety hacks to give your kids, and their lunchbox, a dairy boost!



Freeze flavoured or plain milk this will keep the rest of the lunchbox cool and will defrost throughout the day and be cold ready to drink by lunchtime.



Perfect for a refreshing drink at lunchtime (remind kids to shake frozen milk before drinking it to ensure a smooth consistency.)



Pack a spoon and it can be eaten as a slushie.



Always follow the 'Use By' and 'Best Before' dates and storage advice for dairy products.



A freezer pack and insulated lunchbox is a great way of keeping yoghurt and other dairy foods nicely chilled.



Freeze tubs of yoghurt, by lunch or recess time they should be semi-thawed and are a delicious cool snack.



UHT milks are a great option to include in the lunch box as they don't need to be kept cold.



Prepare lunches the night before and store in the fridge or freezer.

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# Putting right foot forward, because Every Day Counts!

Getting your child up, dressed, fed and off to school isn't always easy. But it's super important for their education.

There are no safe number of days for missing school. Every day missed can put a student behind – with their studies, with their friends and with their connection to school.

Illness is a valid reason to stay at home. But there are very few other reasons... and every day missed adds up:  Missing a day a fortnight adds up to four weeks a year – or an entire year of education by Year 12

- A child missing a day a week will miss 2 ½ years of school – placing them well behind their peers
- Even missing 30 minutes a day adds up to four weeks a year

With school starting, we encourage parents and carers to set routines and

talk positively about the importance of attending school every day. Try to avoid doctor or dentist visits during the school day and plan family holidays for the term break.

Schools always want to positively work in partnership with their families. Act early if you have attendance concerns by contacting your child's school and asking for advice and support.

Because Every Day Counts.

Hear Shepparton primary students spread the message:



SHEPPARTON EDUCATION PLAN The Shepparton Education Plan improving education outcomes & life opportunities from early years to adulthood

www.vic.gov.au/education-plans



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# UNIFORM ORDER

(Prices Include GST)



STUDENT NAME:		YEAR:
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ITEM	SIZES	PRICE	ORDER		
			Number	Size	Total
			Ordered		\$
POLO SHIRT – 'Aussie Pacific' –	6-16	\$35		-	
Short Sleeves				/ [	
POLO SHIRT – 'Aussie Pacific' –	S & up	\$40			
Short Sleeves					
SHORTS – Red – LWR	6-16	\$10			
Hoody	4-16 &	\$65			
	XS—XXXL				
TRACKSUIT – <i>'Eureka'</i> – <mark>Jacket</mark>	4-16	\$85			
with Pants					
SCHOOL JACKET ONLY	4-16	\$50			
HAT – Bucket	S-M	\$15			
Pom Pom Beanie	One Size	\$20		7	
	_				
****				TOTAL	

<sup>\*\*</sup>Please note, all uniforms come including embroidery of logos.

Any enquiries, please phone the office on 5829 0273. A payment plan can be set up for your payment if that would help you out.

Feel free to either email, the school at <a href="mailto:ardmona.ps@education.vic.gov.au">ardmona.ps@education.vic.gov.au</a>

Please make cheque payable to Ardmona Primary School or

# **Direct Deposit**

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